

Lesson 1c: Place Value with Decimals

Objective: Students will read and write decimals through thousandths.

Complete on a separate piece of paper and turn in to basket.

Compare. Write $>$, $<$, or $=$.

1. 37,508 _____ 35,976
2. 481,976 _____ 1,006,119

Round to the place of the underlined digit.

3. 7,194
4. 453,207

Order the following set of numbers from least to greatest.

5. 9,254; 9.542; 9,515

Write a number for the missing digit that will make the inequality true.

6. 265,___13 $>$ 265,631

Whole Numbers				Decimals		
Hundreds	Tens	ones		Tenths	Hundredths	thousandths
		0	.	2	1	4

The last digit after the decimal point tells how to name the decimal parts.
Say “and” when you read the decimal point.

Watch Brainpop Video: Decimals, take quiz

<http://www.brainpop.com/math/numbersandoperations/decimals/>

Practice: Complete in your Journal

Click the link below to practice 1.5. answer #'s 1-19.

http://www.eduplace.com/math/mw/practice/5/practice/1_5.pdf

App on the ipad: That quiz math

- Concepts
- Place value
- Decimal
- Length = 20
- Level = 5
- Identification
- Decimal



Homework: Decimal Hw (1.5)

http://www.eduplace.com/math/mw/practice/5/homework/1_5.pdf