

MINUTE 40

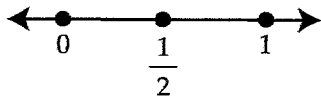
NAME _____

1.
$$\begin{array}{r} 63,275 \\ - 19,810 \\ \hline \end{array}$$

2. Circle the digit in the thousandths place: 7.0014

3.
$$\begin{array}{r} 190 \\ \times 7 \\ \hline \end{array}$$

4. If placed on a number line, is $\frac{19}{20}$ closer to 0, $\frac{1}{2}$, or 1? _____



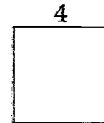
5. How many students could ride on 4 buses? _____ students

Students	48	96	144	
Buses	1	2	3	4

6.
$$\begin{array}{r} 20.16 \\ + 15.1 \\ \hline \end{array}$$

7. $240 \div 60 =$

8. What is the perimeter of the square? _____



9. 4 hours and 15 minutes - 1 hour and 5 minutes =
_____ hour(s) and _____ minute(s)

10. $70 - n = 38; n =$