



Personified Object

Attribute	4	3	2	1	# Pts.	Comments
Personification	Writer uses a wide variety of specific examples of school life to personify character.	Writer uses many specific examples of school life to personify character.	Writer uses some specific examples of school life to personify character.	Writer does not use many specific examples of school life to personify character.		
Alliteration	Writer uses four or more alliterative pairs in their piece.	Writer uses three alliterative pairs in their piece.	Writer uses two alliterative pairs in their piece.	Writer uses one or fewer alliterative pairs in their piece.		
Organization	Descriptive essay is formatted in two distinct paragraphs. Paragraph one describes the character while paragraph two describes a day in the life of the character.			Descriptive essay is not formatted in two distinct paragraphs.		
Sentence Structure (Sentence Fluency)	All sentences are well-constructed with varied structure.	Most sentences are well-constructed with varied structure.	Most sentences are well-constructed but have a similar structure.	Sentences lack structure and appear incomplete or rambling.		
Word Choice	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, and the choice and placement of the words seems accurate, natural, and not forced.	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, but occasionally the words are used inaccurately or seem overdone.	Writer uses words that communicate clearly but the writing lacks variety, punch or flair.	Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. Jargon or cliches may be present and detract from the meaning.		
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.		
Conventions	Writer makes no errors in capitalization or punctuation, so the paper is exceptionally easy to read.	Writer makes 1 or 2 errors in capitalization or punctuation, but the paper is still easy to read.	Writer makes a few errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.	Writer makes several errors in capitalization and/or punctuation that catch the reader's attention and greatly interrupt the flow.		

Comments

Total Points	
Possible Points	28
Grade	

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