

5th Grade Newsletter

Week of 1/23-1/27

Students should be memorizing their lines for the upcoming Revolutionary War Day. Students should be planning their costume. If you need help please contact Ms. Locke. We will be studying this week chapter 8, The War Begins.

Students should have chosen a historical fiction book by now. Students will complete a project in class on Friday, the 27th.

Many students met their AR goal for second quarter. We will meet with each student this week to share with them their goal for third quarter. It's important that each student spend at least 20 minutes a night reading independently.

We will continue to review chapters 1-4 in math on Monday. There will be a mid-year test on Tuesday. The remainder of the week will be studying graphs and statistical landmarks.

In reading, Ms. Locke's class will begin reading The Freedom Ground in class. And Ms. Wiczorek's class will finish up with Sign of the Beaver.

Spelling/Vocabulary Words.

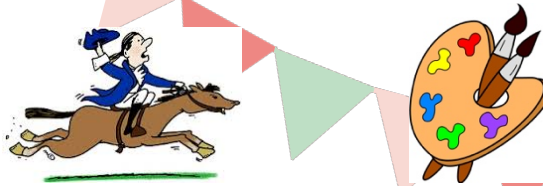
Wordly wise #11

1. Accelerate
2. altitude
3. anxious
4. brace
5. confident
6. contact
7. exult
8. hangar
9. maximum
10. methodical
11. nonchalant
12. proceed
13. saunter
14. solo
15. stall
16. dissenter
17. banish
18. industry
19. import
20. export

\$25 Needed

\$18 – American Revolution day

\$7 art board for yearbook



- ↪ Tuesday, January 24th: Midyear math test
- ↪ Friday, January 27th^t: Lions Pride Awards
- ↪ Tuesday, January 31st: Revolutionary War Day
- ↪ February 14-16: Baseball & Softball Camp
- ↪ Thursday, February 16th: ES school band/choir assembly
- ↪ Friday, February 17th: ES school band/choir Knott's Berry Farm
- ↪ Monday, February 20th: President's Day No School

Upcoming

Bible Memory Verse:

I lift up my eyes to the mountains— where does my help come from? My help comes from the Lord, the Maker of heaven and earth.

Psalm 121:1-2

Whether you turn to the right or to the left, your ears will hear a voice behind you, saying, "This is the way; walk in it." Isaiah 30:21