

September 25-29

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Flag	Correct Math HW	Chapel (8:00-8:30)	RAWHIDE	RAWHIDE
8:15-9:00	STEAM- 5B PE-5A	PE- 5B STEAM- 5A	Math Review GAME OF LIFE! <b>Objective:</b> Students will use their knowledge of adding and subtracting decimals. <b>Activity:</b> 1. Play the Game of Life--Math Version!		
9:00-10:05 <b>Math</b>	Review <b>Objective:</b> Review Adding and Subtracting Decimals <b>Activity:</b> 1. Fluency Practice Activity 2. Vocabulary Review 3. Reteaching	Topic 2 Test <b>Objective:</b> Students will be test on their knowledge of adding and subtracting decimals. <b>Activity:</b> 1. Correct HW 2. Test	*9:20- ART -5B *9:20- Library-5A		
10:05-10:25	Recess	Recess	Recess		
10:25-10:55	Spanish -5B PA -5A	PA-5B Spanish- 5A	RAWHIDE		
10:55- 11:25 <b>Bible</b>	<b>Objective:</b> Students will learn that envy and jealousy destroy lives, and learn about Joseph and his life. <b>Activity:</b> 1. Finish Joseph story 2. Work on comic strip	<b>Objective:</b> Students will learn that envy and jealousy destroy lives, and learn about Joseph and his life. <b>Activity:</b> 1. Finish comic strips 2. Recap story of Joseph and review the dangers of jealousy.			
11:25-12:00 <b>Language</b>	<b>Objective:</b> Students will review the steps of creative writing and write a story to close our unit on natural weather. <b>Activity:</b> 1. Review creative essay steps 2. Students will write a creative essay on natural weather phenomenon, using the prompt, "It was a normal California sunny day, until..."	<b>Objective:</b> Students will review the steps of creative writing and write a story to close our unit on natural weather. <b>Activity:</b> 1. Continue writing creative piece on natural weather phenomenon. 2. Students may illustrate the setting and characters of their story.			

	Students must use at least 5 Wordly Wise Words.				
12:00-12:45 <b>Reading</b>	<p><b>Objective:</b> Students understand the development of characters and how the setting can affect a storyline.</p> <p><b>Activity:</b> <b>Teacher Led</b> 1. Read Wonder pgs. 36-44 <b>Independent</b> 2. Jiji Math</p>	<p><b>Objective:</b> Students understand the development of characters and how the setting can affect a storyline.</p> <p><b>Activity:</b> <b>Teacher Led</b> 1. Read Wonder pgs. 45-53 <b>Independent</b> 2. Jiji Math</p>			
12:45-1:25	Lunch	Lunch			
1:25-2:40 <b>History or Science</b>	<p><b>HHISTORY</b> <b>Objective:</b> Evaluate the effect of the Spanish encounter with the Aztecs. Identify aims, accomplishments, and obstacles of Spanish explorers.</p> <p><b>Activity:</b> 1. Read pgs. 104-107 and do vocabulary. 2. Students will use a map to track the routes of Columbus, Balboa, Magellan, Ponce de Leon, de Soto, and Coronado to their maps and give brief summaries of each explorer's trip.</p>	<p><b>HISTORY</b> <b>Objective:</b> Describe the Spanish colonial system. Evaluate the impact of Spanish colonization on American Indians.a</p> <p><b>Activity:</b> 1. Read pgs. 110-113 and do vocabulary. 2. Students will do a quickwrite about what it would have been like to be a Native American under Spanish rule when forced to live at the missions.</p>			