

September 11-15, 2017

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Flag	Daily Review	Chapel (8:00-8:30)	Daily Review	Flag
8:15-9:00	STEAM- 5B PE-5A	PE- 5B STEAM- 5A	2-1 Objective: Use the properties of addition and strategies to solve problems mentally. Activity: 1. Post decimals around the room. Students must order them from greatest to least. 2. Solve and Share 3. Develop: Visual Learning **Math Notebook 4. Guided Practice 5. Independent Practice	STEAM- 5B PE-5A	PE- 5B STEAM- 5A
9:00-10:05 Math	Review Objective: Review Topic 1 material and highlight sections that need to be reviewed over the weekend. Activity: Intervention: Topic 1 Reteaching On-Level & Advanced: Topic Assessment	Topic 1 Math Test	*9:20- ART -5B *9:20- Library-5A	2-2 Objective: Use rounding or compatible numbers to estimate sums and differences. Activity: 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning 4. Guided Practice 5. Independent Practice	2-3 Objective: Model sums and differences of decimals. Activity: 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning 4. Guided Practice 5. Independent Practice
10:05-10:25	Recess	Recess	Recess	Recess	Recess
10:25-10:55	Spanish -5B PA -5A	PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	PA-5A & 5B
10:55- 11:25 Bible	Objective: Abraham's journey—and through his story we can learn what faith is all about. Activity: 1. Review Abraham's Life 1. https://www.youtube.com/watch?v=K6LINZo5xLQ 2. Create a comic strip of Abraham and his leadership through FAITH	Objective: Students will know that God chose Jacob despite his deceitful nature and Jacob responded in faith. Activity: 1. Read Genesis 24 and discuss Isaac meeting Rebecca and how she had two sons	Objective: Students will know that God chose Jacob despite his deceitful nature and Jacob responded in faith. Activity: 1. Read Genesis 25L21-34 and Genesis 27:18-29 2. Discuss how Jacob hurt his family through deception	Objective: Students will know that God chose Jacob despite his deceitful nature and Jacob responded in faith. Activity: Pastor Darius shares with class (combined)	Reading/Language Objective: Students will learn the elements of an explanatory essay, consider purpose and audience, and learn the traits of informative/explanatory writing. Activity: 1. Review 4th paragraph 2. Write draft of 5th/ conclusion paragraph

<p>11:25-12:00 Language</p>	<p>Objective: Students will learn the elements of an explanatory essay, consider purpose and audience, and learn the traits of informative/explanatory writing. Activity: 1. Review Introduction paragraph 2. Write draft of the second paragraph</p>	<p>Objective: Students will learn the elements of an explanatory essay, consider purpose and audience, and learn the traits of informative/explanatory writing. Activity: 1. Review 2nd paragraph 2. Write draft of third paragraph</p>	<p>Language 11:25-12:45 Objective: Students will learn the elements of an explanatory essay, consider purpose and audience, and learn the traits of informative/explanatory writing. Activity: 1. Review 3rd paragraph 2. Write draft of fourth paragraph 3. Discuss/outline conclusion paragraph</p>	<p>Pastor Darius 10:55-12:00 Reading 12:00-12:45 Objective: Listen in order to categorize and classify information. Learn academic language: categorize and classify. Activity: Teacher Led 1. Read <u>Volcanoes</u> (p. 91-99) Independent 1. Student Wkbk pgs. 47-48</p>	<p>3. Review first drafts</p>
<p>12:00-12:45 Reading</p>	<p>Objective: Listen in order to categorize and classify information. Learn academic language: categorize and classify. Activity: Teacher Led 1. Teacher Read Aloud- <u>Making Waves!</u> 2. <u>Read The world of Volcanoes</u>. Discuss key vocabulary. Independent 3. Jiji Math</p>	<p>Objective: Listen in order to categorize and classify information. Learn academic language: categorize and classify. Activity: Teacher Led 1. Teacher Read Aloud- <u>Volcanoes</u> (p. 84-90) Independent 1. Student Wkbk pgs. 41-43</p>			<p>Objective: Listen in order to categorize and classify information. Learn academic language: categorize and classify. effect. Activity: 1. AR test on <u>Volcanoes</u> 2. Conference with students</p>
<p>12:45-1:25</p>	<p>Lunch</p>	<p>Lunch</p>	<p>Lunch</p>	<p>Lunch</p>	<p>Lunch</p>
<p>1:25-2:40 History or Science</p>	<p>SCIENCE Objective: Students will learn and review about water resources and conservation. Activity: 1. Complete Study Guide for chapter 4</p>	<p>SCIENCE Objective: Students will learn and review about water resources and conservation. Activity: 1. Finish and review study guide</p>	<p>SCIENCE Objective: Students will learn and review about water resources and conservation. Activity: 1. Play review game (whole class)</p>	<p>SCIENCE Chapter 4 Test</p>	<p>Objective: Students will learn about early explorers and the rush to discover America Activity: 1. Students will preview chapter, learn vocabulary and gain background knowledge.</p>