

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Flag	Daily Review	Chapel (8:00-8:30)	Daily Review	Flag
8:15-9:00	STEAM- 5B PE-5A	PE- 5B STEAM- 5A	3-3 <b>Objective:</b> Multiply 3-digit by 2-digit numbers by combining equal groups and adding partial products. <b>Activity:</b> 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning *Notes 4. Guided Practice 5. Independent Practice	STEAM- 5B PE-5A	PE- 5B STEAM- 5A
9:00-10:05 <b>Math</b>	3-1 <b>Objective:</b> Use place-value understandings and patterns to mentally multiply whole numbers and powers of 10. <b>Activity:</b> 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning *Notes 4. Guided Practice 5. Independent Practice	3-2 <b>Objective:</b> Use rounding and compatible numbers to estimate products. <b>Activity:</b> 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning *Notes 4. Guided Practice 5. Independent Practice	<b>HISTORY</b> (Finish what was started on the previous day) <b>Objective:</b> Students will review key people and the role they played in exploration. <b>Activity:</b> 1. Students will receive the picture and names of explorers and key people. With a partner, they will need to write down all they can remember about each person. 2. As a class we will review the people and complete a list of important facts about each one.	3-4 <b>Objective:</b> Use knowledge about place value and multiplying with 2-digit and 3-digit numbers to multiply with zeros. <b>Activity:</b> 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning *Notes 4. Guided Practice 5. Independent Practice	Reteach and Enrich <b>Objective:</b> Students will be divided into groups based on their understanding of the concepts. Some will review, others will continue on, and the last group will be challenged. <b>Activity:</b> 1. Divide students into groups based on understanding. 2. Students will either do Reteach 3-4, Enrichment wkst, or Problem-Solving. 3. When students finish and check their answers, they will play the PearsonRealize multiplication game.
10:05-10:25	Recess	Recess	Recess	Recess	Recess
10:25-10:55	Spanish -5B PA -5A	PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	PA-5A & 5B
10:55- 11:25 <b>Bible</b>	<b>Objective:</b> Students will learn that God calls people to serve Him even if they think they aren't ready or they're not good enough. <b>Activity:</b> 1. Read Exodus 3-4:17 to the class 2. Discuss Moses' fears and why he thought he wasn't good enough. Talk about God's responses to Moses. 3. Complete pg. 21 in workbook. 4. Read Bible verse and come up with motions to help with memorization.	<b>Objective:</b> Students will learn that God calls people to serve Him even if they think they aren't ready or they're not good enough. <b>Activity:</b> 1. Read 1 Corinthians 12:4-27 to the class and make a list of the gifts God gives people. 2. Read Exodus 31:1-11 to see how God equipped the people surrounding Moses. 3. In composition books, students will write about what gifts they believe God has given them and what they could do with those gifts to serve the Lord.	<b>Objective:</b> Students will learn that God calls people to serve Him even if they think they aren't ready or they're not good enough. <b>Activity:</b> 1. Read Exodus 7:1-16 to the class. 2. Discuss the 10 plagues and their purpose. 3. Complete pg. 23 in workbook. 4. Review motions with Bible Verse.	<b>Objective:</b> Students will learn that God calls people to serve Him even if they think they aren't ready or they're not good enough. <b>Activity:</b> Pastory Darius reviews and shares  <b>Bible Verse Test!</b>	<b>Reading/Language Assessment</b> <b>Objective:</b> Assessment <b>Activity:</b> 1. Take Spelling Test 2. Take Wordly Wise Lesson 3 test 3. Independent reading conferences with quiet reading time.

		4. Review motions with Bible Verse.			
11:25-12:00 <b>Language</b>	<b>Objective:</b> Students will journal about their Rawhide experience with details and order. <b>Activity:</b> 1. Students will journal one page about their Rawhide experience, including the things they learned, their favorite parts, and what they did.	<b>Objective:</b> Students will explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. <b>Activity:</b> 1. Watch: <a href="https://www.youtube.com/watch?v=RPoBE-E8VQc">https://www.youtube.com/watch?v=RPoBE-E8VQc</a> 2. Discuss and learn about Mr. Andorbut Foryetsonor. 3. Walk around room and fill in the correct missing conjunctions in each sentence.	<b>Language 11:25-12:45</b> <b>Objective:</b> Students will explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. <b>2nd Objective:</b> Students will learn the elements of an explanatory essay, consider purpose and audience, and learn the traits of informative/explanatory writing. <b>Activity:</b> 1. Complete worksheet pages from Reading workbook on conjunctions 2. Review Leadership Essays and peer review 3. Correct, if needed, and reprint to hang up.	<b>Pastor Darius 10:55-12:00</b>	
12:00-12:45 <b>Reading</b>	<b>Objective:</b> Students understand the development of characters and how the setting can affect a storyline. <b>Activity:</b> <b>Teacher Led</b> Intro Wonder: 1. Read Wonder pgs. 54-60 2. Reading Quiz <b>Independent</b> 3. Wonder Booklet--Vocabulary	<b>Objective:</b> Students understand the development of characters and how the setting can affect a storyline. <b>Activity:</b> <b>Teacher Led</b> 1. Read Wonder pgs. 61-67 2. Discuss character development/setting and fill out Wonder Booklet <b>Independent</b> 3. Jiji Math		<b>Objective:</b> Students understand the development of characters and how the setting can affect a storyline. <b>Activity:</b> <b>Teacher Led</b> 1. Read Wonder pgs. 68-75 2. Discuss character development/setting and fill out Wonder Booklet <b>Independent</b> 3. Jiji Math	<b>Objective:</b> Students understand the development of characters and how the setting can affect a storyline. <b>Activity:</b> 1. Listen to Wonder pgs. 76-90 2. Class discussion on characters and setting 3. Reading Quiz 4. Conference with students/Silent Reading
12:45-1:25	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
1:25-2:40 <b>History or Science</b>	<b>HISTORY</b> <b>Objective:</b> Describe the Spanish colonial system. Evaluate the impact of Spanish colonization on American Indians. <b>Activity:</b> 1. Read pgs. 110-113 and do vocabulary. 2. Students will do a quickwrite about what it would have been like to be a Native American under Spanish rule when forced to live at the missions.	<b>HISTORY</b> <b>Objective:</b> Students will review key people and the role they played in exploration. <b>Activity:</b> 1. Students will receive the picture and names of explorers and key people. With a partner, they will need to write down all they can remember about each person. 2. As a class we will review the people and complete a list of important facts about each one.	1:40-2:25  Art -5B Library- 5A	<b>HISTORY</b> <b>Objective:</b> Review content of the chapter playing a game of Kahoot! <b>Activity:</b> 1. Play Kahoot!	<b>HISTORY</b> <b>Objective:</b> Assess student knowledge of European explorers and how exploration changed Europe and the world. <b>Activity:</b> 1. <b>History Test</b>