

September 18-22, 2017

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Flag	Daily Review	Chapel (8:00-8:30)	Daily Review	Flag
8:15-9:00	STEAM- 5B PE-5A	PE- 5B STEAM- 5A	2-5 Objective: Subtract decimals to the hundredths using the standard algorithm Activity: 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning *Notes 4. Guided Practice 5. Independent Practice	STEAM- 5B PE-5A	PE- 5B STEAM- 5A
9:00-10:05 Math	2-3 Objective: Model sums and differences of decimals. Activity: 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning 4. Guided Practice 5. Independent Practice	2-4 Objective: Add decimals to the hundredths using the standard algorithm Activity: 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning *Notes 4. Guided Practice 5. Independent Practice	*9:20- ART -5B *9:20- Library-5A	2-6 Objective: add and subtract decimals Activity: 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning *Notes 4. Guided Practice 5. Independent Practice	2-7 Objective: Use prior knowledge and equations or bar diagrams to solve problems Activity: 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning *Notes 4. Guided Practice 5. Independent Practice
10:05-10:25	Recess	Recess	Recess	Recess	Recess
10:25-10:55	Spanish -5B PA -5A	PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	PA-5A & 5B
10:55- 11:25 Bible	Objective: Students will learn that envy and jealousy destroy lives, and learn about Joseph and his life. Activity: 1. Read Genesis 37 to the class 2. Discuss Joseph and his brothers and what jealousy looks like 3. Complete pg. 13 (4-1) in workbook	Objective: Students will learn that envy and jealousy destroy lives, and learn about Joseph and his life. Activity: 1. Read Genesis 39 to the class 2. Discuss Joseph and his attitude about his situation. 3. Complete pg. 14 (4-2) in workbook	Objective: Students will learn that envy and jealousy destroy lives, and learn about Joseph and his life. Activity: 1. Watch first part of: https://www.youtube.com/watch?v=MfGiWSSp1c 2. Start comic strip of Joseph's life	Objective: Students will learn that envy and jealousy destroy lives, and learn about Joseph and his life. Activity: Pastory Darius reviews and shares	Reading/Language Objective: Students will review the steps of creative writing and write a story to close our unit on natural weather. Activity: 1. Review creative essay steps 2. Students will write a creative essay on natural weather phenomenon, using the prompt, "It was a normal California sunny day, until..." Students must use at least 5 Wordly Wise Words.
11:25-12:00 Language	Objective: Students will learn the elements of an explanatory essay, consider purpose and	Objective: Students will learn the elements of an explanatory essay, consider purpose and	Language 11:25-12:45 Objective: Students will learn the	Pastor Darius 10:55-12:00 Reading 12:00-12:45	

	audience, and learn the traits of informative/explanatory writing. Activity: 1. Review Leadership essays and conference with teacher guidance 2. Write second draft of the second	audience, and learn the traits of informative/explanatory writing. Activity: 1. Continue to type essay and review for corrections	elements of an explanatory essay, consider purpose and audience, and learn the traits of informative/explanatory writing. Activity: 1. Finish typing and print final draft of leadership essay	Objective: Activity: Teacher Led 1. Read Wonder pgs. 17-23 Independent 1. Jiji Math	
12:00-12:45 Reading	Objective: Introduce first novel study. Activity: Teacher Led Intro Wonder: 1. Watch Real-Life Wonder short film and discuss 2. Pre-Reading Bias worksheet (first ½) 2. Share/discuss Mr. Brown's Precepts. 3. Complete a reflection on the first precept. 2. Read pgs. 3-7 Independent 3. Wkbk pgs. 53-54	Objective: Activity: Teacher Led 1. Read Wonder pgs. 8-14 2. Complete Quiz Independent 2.. Jiji Math			Objective: Activity: 1. Listen to Wonder pgs. 24-36 2. Share/discuss Mr. Brown's Precepts. 3. Complete a reflection on the precept. 2. Conference with students/Silent Reading
12:45-1:25	Lunch	Lunch	Lunch	Lunch	Lunch
1:25-2:40 History or Science	HISTORY Objective: Describe the effects of technological developments on early exploration. Summarize the achievements of early Portuguese exploration. Activity: 1. Review the first 3 trail blazers and discuss the significance of travel and trade on different communities. 2. Read pgs. 90-95 and do vocabulary. 3. Students pick an invention used for exploration. They must draw a picture of it, explain its importance, and write a short story about their fictitious exploration using that instrument.	HISTORY Objective: Understand the Silk Road and its influence on countries and cultures. Activity: 1. Review the previous lesson. Complete an unfinished work. 2. Discuss the Silk Road and read pgs. 88-89.	HISTORY Objective: Trace the routes of and evaluate the significance of Columbus's voyages. Locate land claimed by Spanish and Portuguese explorers. Activity: 1. Read pgs. 96-101 and do vocabulary. 2. Students will map the routes of Columbus, Balboa, Magellan, and other explorers. 3. Students will create their own map of Linfield.	HISTORY Objective: Evaluate the effect of the Spanish encounter with the Aztecs. Identify aims, accomplishments, and obstacles of Spanish explorers. Activity: 1. Read pgs. 104-107 and do vocabulary. 2. Students will add the routes of Ponce de Leon, de Soto, and Coronado to their maps and give brief summaries of each explorer's trip.	HISTORY Objective: Describe the Spanish colonial system. Evaluate the impact of Spanish colonization on American Indians. Activity: 1. Read pgs. 110-113 and do vocabulary. 2. Students will do a quickwrite about what it would have been like to be a Native American under Spanish rule when forced to live at the missions.

