

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Flag	Daily Review	Chapel (8:00-8:30)	Daily Review	Flag
8:15-9:00	STEAM- 5B PE-5A	PE- 5B STEAM- 5A	3-7 Objective: Critique the reasoning of others by asking questions, looking for flaws, and using prior knowledge of estimating products. Activity: 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning *Notes 4. Guided Practice 5. Independent Practice	STEAM- 5B PE-5A	PE- 5B STEAM- 5A
9:00-10:05 Math	3-5 Objective: Use properties and the standard algorithm for multiplication to find the product of multi-digit numbers. Activity: 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning *Notes 4. Guided Practice 5. Independent Practice	3-6 Objective: Use models and strategies to solve word problems Activity: 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning *Notes 4. Guided Practice 5. Independent Practice	SCIENCE Objective: Students will understand that water exists in 3 states: liquid, solid, or gas and that the changing between these states is the water cycle Activity: 1. Students will learn about what happens when heat is added to water with a skit. 2. Students will read 148-150 in Science book and discuss 3. Students will watch video on the changing of matter.	Review Objective: Students will review what they learned to study for their test. Activity: 1. Reteach pgs. 157-158	Test Objective: Students will be assessed on their knowledge of multi-digit multiplication. Activity: 1. Topic 1 Test
10:05-10:25	Recess	Recess	Recess	Recess	Recess
10:25-10:55	Spanish -5B PA -5A	PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	PA-5A & 5B
10:55- 11:25 Bible	Objective: Students will learn about the ten plagues of Egypt. Activity: 1. Read Exodus 9:8 through chapter 11:10 2. Discuss plagues of Egypt and significance 3. Finish ten plague worksheet.	Objective: Students will learn about the ten plagues of Egypt. Activity: 1. Lesson 6.3 in workbook (pg. 23) with understanding the significance of Egyptian gods.	Objective: Students will reflect on chapel. Activity: 1. Chapel Reflection.	Objective: Students will learn that God calls people to serve Him even if they think they aren't ready or they're not good enough. Activity: Pastory Darius reviews and shares Bible Verse Test!	Reading/Language Objective: Assessment Activity: 1. Take Spelling Test 2. Take Wordly Wise Lesson 3 test 3. Independent reading conferences with quiet reading time.
11:25-12:00 Language	Objective: Students will learn the elements of an explanatory essay, consider purpose and audience, and learn the traits of informative/explanatory writing. Activity: 1. Complete worksheet pages from Reading workbook on	Objective: Students will practice developing creative ideas and sequencing them in a logical order of events. Activity: 1. Brainstorm ideas for the creative writing story: The day my teacher turned invisible... 2. Go over the "dos and	Language 11:25-12:45 Objective: Students will begin rough draft of their creative story. Activity: 1. Discuss writing guidelines: 1-1.5 pages and appropriate paragraph breaks 2. Review common grammar errors before students start writing.	Pastor Darius 10:55-12:00	

	<p>conjunctions</p> <p>2. Review Leadership Essays and peer review</p> <p>3. Correct, if needed, and reprint to hang up</p>	<p>don'ts" of writing creative pieces.</p> <p>3. Use a graphic organizer to develop the sequence of events for their creative writing peace.</p>	3. Start to draft story.		
12:00-12:45 Reading	<p>Objective: Students understand the development of characters and how the setting can affect a storyline.</p> <p>Activity:</p> <p>Teacher Led</p> <p>1. Read Wonder pgs. 73-80</p> <p>Independent</p> <p>2. Wonder Booklet-- Vocabulary #1-5</p>	<p>Objective: Students understand the development of characters and how the setting can affect a storyline.</p> <p>Activity:</p> <p>Teacher Led</p> <p>1. Discuss the Halloween setting of the book Wonder</p> <p>Independent</p> <p>2. Jiji Math</p>		<p>Objective: Students understand the development of characters and how the setting can affect a storyline.</p> <p>Activity:</p> <p>Teacher Led</p> <p>1. Read Wonder pgs. 82-87</p> <p>2. Discuss character development of Via</p> <p>Independent</p> <p>3. Jiji Math</p>	<p>Objective: Students understand the development of characters and how the setting can affect a storyline.</p> <p>Activity:</p> <p>1. Listen to Wonder pgs. 88-104</p> <p>2. Class discussion on characters and setting</p> <p>3. Reading Quiz</p>
12:45-1:25	Lunch	Lunch	Lunch	Lunch	Lunch
1:25-2:40 History or Science	<p>SCIENCE Objective: Students will understand that water exists in 3 states: liquid, solid, or gas and that the changing between these states is the water cycle</p> <p>Activity:</p> <p>1. Students will write vocabulary for the chapter</p> <p>2. Students will make a cloud in an experiment</p>	<p>SCIENCE Objective: Students will understand that water exists in 3 states: liquid, solid, or gas and that the changing between these states is the water cycle</p> <p>Activity:</p> <p>1. Students will work on water conservation posters</p>	1:40-2:25 Art -5A Library- 5B	<p>SCIENCE Objective: Students will understand clouds form and release precipitation as rain, snow, sleet, and hail.</p> <p>Activity:</p> <p>1. Review</p> <p>2. Watch video on convection current</p> <p>3. Read pg. 154-155</p> <p>4. Make diagram of clouds</p>	<p>SCIENCE Objective: Students will understand clouds form and release precipitation as rain, snow, sleet, and hail.</p> <p>Activity:</p> <p>1. Learn about what factors happen to form the four kinds of precipitation (read, watch video, discuss, and make diagram)</p> <p>2. Read page 158</p>