

**October 30-November 3, 2017**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:00-8:15	Flag	Daily Review (Math)	Chapel (8:00-8:30)	Daily Review (Math)	Flag
8:15-9:00	STEAM- 5B PE-5A	PE- 5B STEAM- 5A	Chapel Reflection <b>Objective:</b> Students will reflect on chapel. <b>Activity:</b> 1. Chapel Reflection	STEAM- 5B PE-5A	PE- 5B STEAM- 5A
9:00-10:05 <b>Math</b>	<b>REVIEW</b> <b>Objective:</b> Students will review multiplication with decimals. <b>Activity:</b> * Multiplying around the room activity * 1. Enrichment: 2. On Level: 3. Reteach:	<b>4-5/4-6</b> <b>Objective:</b> Students will multiply decimals using partial products and models. <b>Activity:</b> 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning *Notes 4. Guided Practice 5. Independent Practice	<b>HISTORY</b> <b>Objective:</b> Students will describe the aims and accomplishments of English, French, and Dutch explorers. Explain the significance of the defeat of the Spanish Armada. <b>Activity:</b> 1. Read pgs. 122-125 2. Answer review questions on the study guide.	<b>4-8</b> <b>Objective:</b> Student will use number sense and reasoning to place the decimal point in a product. <b>Activity:</b> 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning *Notes 4. Guided Practice 5. Independent Practice of Chick-Fil-A Menu activity	<b>4-9</b> <b>Objective:</b> Students will multiply decimals using the standard algorithm for multiplication and multiplication strategies. <b>Activity:</b> 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning *Notes 4. Guided Practice 5. Independent Practice of Chick-Fil-A Menu activity
10:05-10:25	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>
10:25-10:55	Spanish -5B PA -5A	PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	PA-5A & 5B
10:55- 11:25 <b>Bible</b>	<b>Objective:</b> Students will review Moses' life and how he was a unexpected and reluctant leader. <b>Activity:</b> 1. Sing "Pharaoh, Pharaoh" 2. Explore how God can use us exactly as He made us 3. Finish comic strip for Moses 4. Journal	<b>Objective:</b> Students will know that Joshua and Caleb remained true to God's promise and plan and Joshua demonstrated godly leadership. <b>Activity:</b> 1. Ask students if they have ever wanted to be spies 2. Introduce Joshua and Caleb going into Canan 3. Think about the situation from their perspective 4. Complete 8.1 (pg. 29) in workbook, whole class	<b>Math 4-7</b> <b>Objective:</b> Students will use properties to multiply decimals. <b>Activity:</b> 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning *Notes 4. Guided Practice 5. Independent Practice	<b>Objective:</b> Students will know that Joshua and Caleb remained true to God's promise and plan and Joshua demonstrated godly leadership <b>Activity:</b> 1. Students will review Joshua and Caleb whole class with Pastor Darius  <b>Bible Verse Test!</b>	<b>Reading/Language</b> <b>Objective:</b> Assessment <b>Activity:</b> 1. <b>Take Spelling Test</b> 2. <b>Take Wordly Wise Lesson 6 test</b> 3. Independent reading conferences with quiet reading time.
11:25-12:00 <b>Language</b>	<b>Objective:</b> Students will finish their creative story that focuses on sequence and important details. <b>Activity:</b> 1. Daily Language Review	<b>Objective:</b> Students will finish their creative story that focuses on sequence and important details. <b>Activity:</b> 1. Daily Language Review 2. Finish typing creative stories	<b>Language 11:25-12:45</b> <b>Objective:</b> Students will finish their creative story that focuses on sequence and important details. <b>Activity:</b>	<b>Pastor Darius</b> <b>10:55-12:00</b>	

	2. Finish typing creative stories 3. Peer edit stories 4. Teacher edit and print	3. Peer edit stories 4. Teacher edit and print	1. Daily Language Review 2. Students will finish their stories and read them in front of the class.		
12:00-12:45 <b>Reading</b>	<b>Objective:</b> Students will understand the development of characters and how the setting can affect a storyline. <b>Activity:</b> <b>(whole group)</b> 1. Read Wonder pgs. 187-204 2. Discuss Justin's character and his point of view <b>Independent</b> 2. Wonder Booklet-- Vocabulary #6-15	<b>Objective:</b> Students will understand the development of characters and how the setting can affect a storyline. <b>Activity:</b> <b>Teacher Led</b> 1. Read Wonder pgs. 204-213 2. Quiz <b>Independent</b> 3. Jiji Math		<b>Objective:</b> Students will understand the development of characters and how the setting can affect a storyline. <b>Activity:</b> <b>Teacher Led</b> 1. Read Wonder pgs 214-222 2. Quiz <b>Independent</b> 3. Jiji Math	<b>Objective:</b> Students will understand the development of characters and how the setting can affect a storyline. <b>Activity:</b> 1. Listen to Wonder pgs. 223-248 2. Class discussion on characters and setting 3. Reading Quiz for pgs. 211-240
12:45-1:25	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
1:25-2:40 <b>History or Science</b>	<b>HISTORY Objective:</b> Students will preview chapter 4 and learn key vocabulary words that will be discussed throughout the chapter. <b>Activity:</b> 1. Choose a state for the state report 2. Students will skim pgs. 122-149. They will work in partners to find all the vocabulary words for the chapter and write down the definitions.	<b>HISTORY Objective:</b> Students will review the material of chapter 3 and learn "gap information" that took place between the two chapters. <b>Activity:</b> 1. Review the important concepts of chapter 3 and how they set the stage for the events of chapter 4. (PPT slides with pictures)	1:40-2:25 <b>Art -5A</b> <b>Library- 5B</b>	<b>HISTORY Objective:</b> Students will learn about King Philip and Queen Elizabeth. They will discuss their similarities and differences and how their leadership affected the expansion of their empires. <b>Activity:</b> 1. Read pgs. 126-127 2. Make a venn diagram of the similarities and differences between the two rulers. 3. Map the growth of their empires and discuss the effect of the growth on expansion to the Americas.	<b>HISTORY Objective:</b> Students will explain the reasons for founding early English settlements and describe the Jamestown settlers' experience. <b>Activity:</b> 1. Read pgs. 130-133 2. Answer review questions on the study guide.