

## October 16-20, 2017

|                              | Monday  | Tuesday   | Wednesday   | Thursday   | Friday   |
|------------------------------|---|---|---|--|--|
| 8:00-8:15                    | Flag  | Daily Review  | Chapel (8:00-8:30)  | Daily Review   | Flag   |
| 8:15-9:00                    | STEAM- 5B<br>PE-5A  | PE- 5B<br>STEAM- 5A   | Chapel Reflection<br><b>Objective:</b> Students will reflect on chapel.<br><b>Activity:</b><br>1. Chapel Reflection   | STEAM- 5B<br>PE-5A   | PE- 5B<br>STEAM- 5A  |
| 9:00-10:05<br><b>Math</b>    | 4-1<br><b>Objective:</b> Students will multiply decimals by powers of ten<br><b>Activity:</b><br>1. Daily Review<br>2. Solve and Share<br>3. Develop: Visual Learning *Notes<br>4. Guided Practice<br>5. Independent Practice | 4-2<br><b>Objective:</b> Students will estimate the product of a decimal and whole number<br><b>Activity:</b><br>1. Daily Review<br>2. Solve and Share<br>3. Develop: Visual Learning *Notes<br>4. Guided Practice<br>5. Independent Practice | <b>SCIENCE</b><br><b>Objective:</b><br>Students will review chapter 5 content<br><b>Activity:</b><br>1. Students will review the study guide in partners and then do a Kahoot on the content covered.   | 4-4<br><b>Objective:</b> Students will multiply a decimal by a whole number.<br><b>Activity:</b><br>1. Daily Review<br>2. Solve and Share<br>3. Develop: Visual Learning *Notes<br>4. Guided Practice<br>5. Independent Practice   | Show Prince of Egypt   |
| 10:05-10:25                  | Recess  | Recess  | Recess  | Recess   | Recess   |
| 10:25-10:55                  | Spanish -5B<br>PA -5A   | PA-5B<br>Spanish- 5A  | Spanish -5B<br>PA -5A   | PA-5B<br>Spanish- 5A   | 10:25-11:00<br>Market Day<br>Shopping<br><br><b><u>EARLY<br/>DISMISSAL (@<br/>11:30)</u></b> |
| 10:55- 11:25<br><b>Bible</b> | <b>Objective:</b><br>Students will learn about the ten plagues of Egypt.<br><b>Activity:</b><br>1. Review 10 Plagues<br>2. Do pg. 23 in workbook<br>3. Make hand motions for verse  | <b>Objective:</b><br>Students will learn about the Red Sea and how God's sovereign in how he guides us.<br><b>Activity:</b><br>1. Read Exodus 13-14<br>2. Discuss how where God directs, he also guides<br>3. Journal                         | <b>Math 4-3</b><br><b>Objective:</b> Students will use models to multiply a decimal and whole number.<br><b>Activity:</b><br>1. Daily Review<br>2. Solve and Share<br>3. Develop: Visual Learning *Notes<br>4. Guided Practice<br>5. Independent Practice | <b>Objective:</b><br>Students will learn about the Israelites wandering in the desert for 40 years and how God protected them even when they did not trust him too.<br><b>Activity:</b><br>Pastory Darius will teach on the 10 commandments, and God's provisions.<br><br><b>Bible Verse Test!</b> |  |
| 11:25-12:00                  | <b>Objective:</b><br>Students will practice developing  | <b>Objective:</b><br>Students will begin rough draft of   | <b>Language 11:25-12:45</b><br><b>Objective:</b>  | <b>Pastor Darius</b><br><b>10:55-12:00</b>   |  |

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| <p><b>Language</b></p>                          | <p>creative ideas and sequencing them in a logical order of events.<br/> <b>Activity:</b><br/> 1. Brainstorm ideas for the creative writing story: The day my teacher turned invisible...<br/> 2. Go over the "dos and don'ts" of writing creative pieces.<br/> 3. Use a graphic organizer to develop the sequence of events for their creative writing piece.</p> | <p>their creative story.<br/> <b>Activity:</b><br/> 1. Discuss writing guidelines: 1-1.5 pages and appropriate paragraph breaks<br/> 2. Review common grammar errors before students start writing.<br/> 3. Start to draft story.</p>                        | <p>Students will begin rough draft of their creative story.<br/> <b>Activity:</b><br/> 1. Discuss writing guidelines: 1-1.5 pages and appropriate paragraph breaks<br/> 2. Review common grammar errors before students start writing.<br/> 3. Start to draft story.</p> |   |  |
| <p>12:00-12:45<br/> <b>Reading</b></p>          | <p><b>Objective:</b> Students understand the development of characters and how the setting can affect a storyline.<br/> <b>Activity:</b><br/> <b>Teacher Led</b><br/> 1. Read Wonder pgs. 105-110<br/> <b>Independent</b><br/> 2. Wonder Booklet-- Vocabulary #6-15</p>  | <p><b>Objective:</b> Students understand the development of characters and how the setting can affect a storyline.<br/> <b>Activity:</b><br/> <b>Teacher Led</b><br/> 1. Read Wonder pgs. 111-117<br/> 2. Quiz<br/> <b>Independent</b><br/> 3. Jiji Math</p> |  | <p><b>Objective:</b> Students understand the development of characters and how the setting can affect a storyline.<br/> <b>Activity:</b><br/> <b>Teacher Led</b><br/> 1. Discuss characters: Auggie, Via, Mom, and Dad<br/> 2. Add to Setting<br/> <b>Independent</b><br/> 3. Jiji Math</p> |  |
| <p>12:45-1:25</p>                               | <p>Lunch</p>   | <p>Lunch</p>   | <p>Lunch</p>   | <p>Lunch</p>  |  |
| <p>1:25-2:40<br/> <b>History or Science</b></p> | <p><b>SCIENCE</b><br/> <b>Objective:</b><br/> Students will review the content learned thus far in Science<br/> <b>Activity:</b><br/> 1. As a class, we will fill in our Study Guide for chapter 5 and discuss contents</p>  | <p><b>SCIENCE</b><br/> <b>Objective:</b><br/> Students will learn about how Oceans have a major effect on Earth's water<br/> <b>Activity:</b><br/> 1. Read pgs. 164-166 with PowerPoint and discussion.<br/> 2. Finish study guide</p>                       | <p>1:40-2:25<br/> Art -5B<br/> Library- 5A</p>   | <p><b>SCIENCE</b><br/> <b>Objective:</b><br/> Students will take an assessment on what they have learned,<br/> <b>Activity:</b><br/> <b>Take Science Chapter 5 Test</b></p>   |  |



