

October 23-27, 2017

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Flag	Daily Review	Chapel (8:00-8:30)	Parent Teacher Conferences --No School--	Parent Teacher Conferences --No School--
8:15-9:00	STEAM- 5B PE-5A	PE- 5B STEAM- 5A	Chapel Reflection Objective: Students will reflect on chapel. Activity: 1. Chapel Reflection in Voyage Logs		
9:00-10:05 Math	4-3 Objective: Students will use models to multiply a decimal and a whole number. Activity: 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning *Notes 4. Guided Practice 5. Independent Practice	4-4 Objective: Students will use place-value understanding and the standard multiplication algorithm to multiply a decimal by a whole number. Activity: 1. Daily Review 2. Solve and Share 3. Develop: Visual Learning *Notes 4. Guided Practice 5. Independent Practice	REVIEW Objective: Students will be split into groups based on their understanding and they will review the material accordingly. Activity: 1. Enrichment: 4-4 Enrich Activity 2. On Level: 4-4 Daily Review 3. Reteach: 4-4 Re-Teach		
10:05-10:25	Recess	Recess	Recess		
10:25-10:55	Spanish -5B PA -5A	PA-5B Spanish- 5A	Spanish -5B PA -5A		
10:55- 11:25 Bible	Objective: Students will review the story of Moses and talk about his role as an unlikely leader. Activity: 1. Students will review the story of Moses using a word web. 2. Students will discuss the fact that Moses was an unlikely leader.	Objective: Students will review the story of Moses and talk about his role as an unlikely leader. Activity: 1. Students will write about Moses' journey from his perspective touching on the fact that he was an unlikely leader.	Objective: Students will review the story of Moses and talk about his role as an unlikely leader. Activity: 1. Students will create a comic strip about Moses life.		
11:25-12:00 Language	Objective: Students will learn about homophones and how to discern the differences in which homophone to use. Activity: 1. Daily Language Review 2. Introduce homophones and make a list of words. 3. Play Homophone Kahoot!	Objective: Students will learn about homonyms and homographs. Activity: 1. Daily Language Review 2. Introduce homonyms and homographs. Discuss the differences between the 3 types: homophone, homonyms, homographs. Makes lists of each type. 3. In pairs, students will select one pair of homonyms and one pair of homographs. On a poster, they will try a picture of each word and use it in a sentence. Students will present their work to the class.	Reading 11:25-12:45 Objective: Students understand the development of characters and how the setting can affect a storyline. Activity: 1. Listen and discuss song "You're Beautiful" 2. Listen to pages 134-185 3. Write and discuss Jack's characteristics 4. Quiz		

<p>12:00-12:45 Reading</p>	<p>Objective: Students understand the development of characters and how the setting can affect a storyline. Activity: Teacher Led 1. Read pg 119-126 Independent 2. Jiji Math</p>	<p>Objective: Students understand the development of characters and how the setting can affect a storyline. Activity: Teacher Led 1. Read pgs. 127-132 2. Fill in Summer's Characteristics Independent 3. Jiji Math</p>		
<p>12:45-1:25</p>	<p>Lunch</p>	<p>Lunch</p>	<p>Lunch</p>	
<p>1:25-2:40 Writing</p>	<p>Objective: Students will practice developing creative ideas and sequencing them in a logical order of events. Activity: 1. Students will self and peer edit using check-list 2. Students will type stories on the iPad</p>	<p>Objective: Students will practice developing creative ideas and sequencing them in a logical order of events. Activity: 1. Students will finish typing stories on the iPad</p>	<p>1:40-2:25 Library- 5B Tremayne LANGUAGE: Objective: Students will understand the function of conjunctions and practicing using the correct conjunctions in sentences. Activity: 1. Discuss conjunctions and their purpose 2. Watch Kids House Rock-conjunctions 3. Students will walk around the room finding sentences and inserting the appropriate conjunction within it.</p>	