

November 28-December 1

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Flag	Daily Review (Math)	Chapel (8:00-8:30)	Daily Review (Math)	Flag
8:15-9:00	STEAM- 5B PE-5A	PE- 5B STEAM- 5A	Chapel Reflection Objective: Students will reflect on chapel. Activity: 1. Chapel Reflection	STEAM- 5B PE-5A	PE- 5B STEAM- 5A
9:00-10:05 Math	Topic 1-4 Assessment Objective: Students will review Topic 1-4 Assessment. Activity: 1. Review Topic 1-4 Assessment and try to correct mistakes on their own.	Topic 5-1 Objective: Students will use place-value patterns and mental math to find quotients. Activity: 1. Daily Review 2. Solve & Share 3. Visual Learning (Notes) 4. Guided Practice 5. Independent Practice	SCIENCE Objective: Recognize that plants have systems with specific functions and identify what those functions are. Activity: 1. Work on key words and vocabulary page. 2. Reproductive system: learn about the seed and plant a bean sprout. 3. Learn about the function of the root system: - Complete diagram - Work with partner to look up the type of plant that goes with each kind of root.	Topic 5-3 Objective: Students will use models to find quotients. Activity: 1. Daily Review 2. Solve & Share 3. Visual Learning (Notes) 4. Guided Practice 5. Independent Practice	Review Objective: Students will review what they have learned in the first few lessons. Activity: 1. Enrich 2. On-level 3. Re-teach Students will be separated into teacher-led groups to review.
10:05-10:25	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>
10:25-10:55	Spanish -5B PA -5A	PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	PA-5A & 5B
10:55- 11:25 Bible	Objective: The Christmas message is for all people for all time, fulfilling Old Testament prophecies of Jesus' birth. Activity: 1. Discuss what a prophecy is. 2. Review the entering of sin into the world in Genesis 3:1-15 and how God planned to redeem the world. 3. Look up Gal. 4:4-5 and Heb. 2:14 to see how Jesus did fulfill those prophecies. 4. Do workbook pg. 65	Objective: The Christmas message is for all people for all time, fulfilling Old Testament prophecies of Jesus' birth. Activity: 1. Read Isaiah 9:1-2 and talk about darkness in the world before Jesus. 2. Read Isaiah 42:6-7, 49:6, Luke 2:25-32, and Acts 26:22-23 to discuss how Jesus expelled the darkness. 3. Do workbook pg. 66	MATH Topic 5-2 Objective: Students will use compatible numbers and place-value patterns to estimate quotients. Activity: 1. Daily Review 2. Solve & Share 3. Visual Learning (Notes) 4. Guided Practice 5. Independent Practice	Objective: Activity: Pastor Darius shares (11:00-12:00) Bible Verse Test!	Wordly Wise Test 8 Spelling Test 8 Reading Conferences with teacher
11:25-12:00 Language	Objective: Students will know that they were created for a purpose and God does not make mistakes.	Objective: Students will know that they were created for a purpose and God does not make mistakes.	Language 11:25-12:45 Objective: Students will know that they were created for a purpose and God		

	<p>They will also be able to write a creative story from a unique perspective comparing and contrasting.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Finish typing why pieces and share them 2. Daily Language Review 	<p>They will also be able to write a creative story from a unique perspective comparing and contrasting.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Finish typing why pieces and share them 2. Daily Language Review 	<p>does not make mistakes. They will also be able to write a creative story from a unique perspective comparing and contrasting.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Finish typing why pieces and share them 2. Daily Language Review 		
<p>12:00-12:45 Reading</p>	<p>Objective: Students will learn about tall tales and be introduced to a few examples of common tall tales.</p> <p>Activity:</p> <p>Teacher Led</p> <ol style="list-style-type: none"> 1. Read pgs. 110-113 <p>Independent</p> <ol style="list-style-type: none"> 2. Grammar practice 	<p>Objective: Students will learn about tall tales and be introduced to a few examples of common tall tales.</p> <p>Activity:</p> <p>Teacher Led</p> <ol style="list-style-type: none"> 1. Read pgs. 114-118 <p>Independent</p> <ol style="list-style-type: none"> 2. Jiji Math 		<p>Objective: Students will learn about tall tales and be introduced to a few examples of common tall tales.</p> <p>Activity:</p> <p>Teacher Led</p> <ol style="list-style-type: none"> 1. Read pgs. 119-124 <p>Independent</p> <ol style="list-style-type: none"> 2. Jiji Math 	
<p>12:45-1:25</p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>
<p>1:25-2:40 History or Science</p>	<p>SCIENCE</p> <p>Objective: Recognize that plants have systems with specific functions and identify what those functions are.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Draw a plant diagram and label parts. Introduce key vocabulary and content we are going to learn. 	<p>SCIENCE</p> <p>Objective: Recognize that plants have systems with specific functions and identify what those functions are.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Read informational page with partner and define key words. 	<p>1:40-2:25 Art -5A Library- 5B</p>	<p>SCIENCE</p> <p>Objective: Recognize that plants have systems with specific functions and identify what those functions are.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Check on bean sprout and add to observation notes. 2. Add to key vocabulary 3. Learn about shoot systems and label diagram 4. Put celery in bowls of colored water for observation. 	<p>SCIENCE</p> <p>Objective: Recognize that plants use sunlight and carbon dioxide to build sugar molecules, releasing oxygen into the air.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Take Doodle notes about the function of a leaf for photosynthesis