

November 13 -November 17, 2017

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Flag	Daily Review (Math)	Chapel (8:00-8:30)	Daily Review (Math)	Flag
8:15-9:00	STEAM- 5B PE-5A	PE- 5B STEAM- 5A	Chapel Reflection Objective: Students will reflect on chapel. Activity: 1. Chapel Reflection	STEAM- 5B PE-5A	PE- 5B STEAM- 5A
9:00-10:05 Math	Topic 1-4 Assessment Objective: Students will demonstrate knowledge of math operations from Topics 1-4. Activity: 1. Topic 1-4 Assessment pgs. 1-2	Topic 1-4 Assessment Objective: Students will demonstrate knowledge of math operations from Topics 1-4. Activity: 1. Topic 1-4 Assessment pgs. 3-4	REVIEW Objective: Students will review the material of Chapter 4 (early settlers and the beginnings of the colonies in North America). Activity: 1. Work in partners to complete a study guide. 2. Play Kahoot!	Pastor Darius	Wonder movie field trip Leave school @ 9:05 Return to school @ 1:15
10:05-10:25	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>
10:25-10:55	Spanish -5B PA -5A	PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	PA-5A & 5B
10:55- 11:25 Bible	Objective: Students will know that Joshua and Caleb remained true to God's promise and plan and Joshua demonstrated godly leadership. Activity: 1. Ask students if they have ever had to have courage and stood up for what is right? Share a few ideas. 2. Explain that courage doesn't mean that you are not afraid, but that you do what is right even if it's not easy. Read quote about right is right even if no one is doing it and right is right even if everyone is doing it. 4. Read some more of Joshua's story as he faithfully trusted. Discuss the Israelites going into the promised land. 5. Complete 8.4 in workbook	Objective: Students will know that Achan stole and disobeyed God. Students will understand the importance of obeying God's commands. Activity: 1. Review Jericho and the victory that was given to the Israelites. 2. Read Joshua 6:15-19, Joshua 5:13-15, 6:20-27 3. Discuss Achan and the choices he made. 4. Apply it to our lives, remembering Matthew 6:25-33	Topic 1-4 Assessment Objective: Students will demonstrate knowledge of math operations from Topics 1-4. Activity: 1. Topic 1-4 Assessment pgs 5-6	Objective: Students will review that all good and perfect gifts come from above. Activity: 1. Students will review verse and write about it's meaning, in light of Thanksgiving. Bible Verse Test!	
11:25-12:00	Objective: Students will know that they	Objective: Students will know that they	Language 11:25-12:45 Objective:	Thanksgiving Buddy Feast 11:35-1:25	

Language	<p>were created for a purpose and God does not make mistakes. They will also be able to write a creative story from a unique perspective comparing and contrasting.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Daily Language Review 2. Draft creative stories 3. Peer edit stories 	<p>were created for a purpose and God does not make mistakes. They will also be able to write a creative story from a unique perspective comparing and contrasting.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Daily Language Review 2. Type creative stories 3. Peer edit stories 4. Teacher edit and print 	<p>Students will know that they were created for a purpose and God does not make mistakes. They will also be able to write a creative story from a unique perspective comparing and contrasting.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Daily Language Review 2. Type creative stories 3. Peer edit stories 4. Teacher edit and print 5. Students will finish their stories and read them in front of the class. 		
12:00-12:45 Reading	<p>Objective: Students will understand the development of characters and how the setting can affect a storyline.</p> <p>Activity: (whole group)</p> <ol style="list-style-type: none"> 1. Read and discuss pages 284-310 (finish book) 2. Quiz 	<p>Objective: Students will understand the development of characters and how the setting can affect a storyline.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Work on comprehension packets for Wonder 2. Listen to and analyze song lyrics in relation to kindness. 3. Take AR Quiz 		<p>Objective: Students will show an understanding the development of characters and how the setting can affect a storyline.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Take Wonder Assessment 	
12:45-1:25	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
1:25-2:40 History or Science	<p>HISTORY Objective: Students will locate land claimed by France, the Netherlands, and Sweden. They will describe the French and Dutch colonial systems.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Read pgs. 144-147 2. Complete study guide. 	<p>HISTORY Objective: Students will review the material of Chapter 4 (early settlers and the beginnings of the colonies in North America).</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Review for Chapter 4 test. 	<p>1:40-2:25</p> <p>Art -5A</p> <p>Library- 5B</p>	<p>HISTORY Objective: Students will demonstrate their knowledge of the early settlers and the creation of the first colonies in North America.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Chapter 4 Test 	WONDER ACTIVITIES