

November 6 -November 10, 2017

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Flag	Daily Review (Math)	Chapel (8:00-8:30)	Daily Review (Math)	No School Veteran's Day
8:15-9:00	STEAM- 5B PE-5A	PE- 5B STEAM- 5A	Chapel Reflection Objective: Students will reflect on chapel. Activity: 1. Chapel Reflection	STEAM- 5B PE-5A	
9:00-10:05 Math	RETEACHING/REVIEW (pt.1) Objective: Students will review multiplication with decimals. Activity: 1. Daily Review 2. Reteach pgs. 227-228	RETEACHING/REVIEW (pt.2) Objective: Students will review multiplication with decimals. Activity: 1. Daily Review 2. Reteach pgs. 229-230	HISTORY Objective: Explain the reasons for founding Plymouth and Massachusetts Bay. Describe the role of religion in Plymouth and Massachusetts Bay. Activity: 1. Read pgs. 136-139 2. Answer review questions on the study guide.	TEST Objective: Students will demonstrate an understanding of multiplication with decimals. Activity: 1. Topic 4 Test	
10:05-10:25	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	
10:25-10:55	Spanish -5B PA -5A	PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	
10:55- 11:25 Bible	Objective: Students will know that Joshua and Caleb remained true to God's promise and plan and Joshua demonstrated godly leadership. Activity: 1. Ask students if they have ever wanted to be spies 2. Introduce Joshua and Caleb going into Canan 3. Think about the situation from their perspective 4. Complete 8.1 (pg. 29) in workbook as a whole class 5. Intro verse: Galations 1:10	Objective: Students will know that Joshua and Caleb remained true to God's promise and plan and Joshua demonstrated godly leadership. Activity: 1. Discuss peer pressure and how it can affect the decisions you make 2. Talk about the pressure that Caleb and Joshua faced as leaders 3. Read Numbers 13-14 4. Complete 8.2 (pg. 30) in workbook as a whole class	TEST PREP Objective: Students will review multiplication with decimals. Activity: 1. Daily Review 2. Topic Assessment (Review) pgs. 231-234	Objective: Students will know that Joshua and Caleb remained true to God's promise and plan and Joshua demonstrated godly leadership Activity: 1. Students will review Joshua and Caleb whole class with Pastor Darius Bible Verse Test!	
11:25-12:00 Language	Objective: Students will know that they were created for a purpose and God does not make mistakes. They will also be able to write a creative story from a unique perspective comparing and contrasting.	Objective: Students will know that they were created for a purpose and God does not make mistakes. They will also be able to write a creative story from a unique perspective comparing and contrasting.	Language 11:25-12:45 Objective: Students will know that they were created for a purpose and God does not make mistakes. They will also be able to write a creative story from a unique perspective comparing and	Pastor Darius 10:55-12:00	

	Activity: 1. Daily Language review 2. PowerPoint: Read story from perspective of the dandelion and how God made him for a unique purpose 3. Draft ideas for own story	Activity: 1. Daily Language Review 2. Draft ideas for story from another animal or plant in creation's perspective 3. Compare and contrast the two perspectives selected	contrasting. Activity: 1. Daily Language Review 2. Students will write rough draft for creative story.		
12:00-12:45 Reading	Objective: Students will understand the development of characters and how the setting can affect a storyline. Activity: (whole group) 1. Read Wonder pgs. 250-258 2. Discuss August and the storyline sequence Independent 2. Wonder Booklet-- Fill in additional information	Objective: Students will understand the development of characters and how the setting can affect a storyline. Activity: Teacher Led 1. Read Wonder pgs. 259-270 2. Quiz Independent 3. Jiji Math		Objective: Students will understand the development of characters and how the setting can affect a storyline. Activity: Teacher Led 1. Read Wonder pgs 271-283 Independent 3. Jiji Math	
12:45-1:25	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	
1:25-2:40 History or Science	HISTORY Objective: Students will learn about Jamestown and the beginnings of colonial life. Activity: 1. Read the book about Jamestown. 2. Show pictures of what it looks like. 3. Quickwrite: Pretend you are a colonial man or woman who has just moved to Jamestown. Write a journal entry about the activities of your day. Describe in detail.	HISTORY Objective: Students will learn about Jamestown and the beginnings of colonial life. Activity: 1. Finish activity from Monday.	1:40-2:25 Art -5A Library- 5B	HISTORY Objective: Students will learn about King Philip and Queen Elizabeth. They will discuss their similarities and differences and how their leadership affected the expansion of their empires. Activity: 1. Read "This New Land" (pgs. 140-143). 2. Answer comprehension questions. 3. Illustrate a scene from the story.	