

**December 4-8**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:00-8:15	Flag	Daily Review (Math)	Chapel (8:00-8:30)	Daily Review (Math)	Flag
8:15-9:00	STEAM- 5B PE-5A	PE- 5B STEAM- 5A	Chapel Reflection <b>Objective:</b> Students will reflect on chapel. <b>Activity:</b> 1. Chapel Reflection	STEAM- 5B PE-5A	PE- 5B STEAM- 5A
9:00-10:05 <b>Math</b>	<b>Topic 5-4 Objective:</b> Solve division problems using partial quotients. <b>Activity:</b> 1. Daily Review 2. Solve & Share 3. Visual Learning (Notes) 4. Guided Practice 5. Independent Practice	<b>Topic 5-5 Objective:</b> Find the quotient when the divisor is a multiple of 10. <b>Activity:</b> 1. Daily Review 2. Solve & Share 3. Visual Learning (Notes) 4. Guided Practice 5. Independent Practice	<b>SCIENCE Objective:</b> Recognize that plants use sunlight and carbon dioxide to build sugar molecules, releasing oxygen into the air. Recognize that plants have systems with specific functions and identify what those functions are. <b>Activity:</b> 1. Review for test by completing project	<b>Topic 5-6 Objective:</b> Decide where to place the first digit in the quotient when dividing whole numbers. <b>Activity:</b> 1. Daily Review 2. Solve & Share 3. Visual Learning (Notes) 4. Guided Practice 5. Independent Practice	<b>Topic 5-7 Objective:</b> Use estimation to decide whether a quotient is reasonable when dividing by 2-digit divisors. <b>Activity:</b> 1. Daily Review 2. Solve & Share 3. Visual Learning (Notes) 4. Guided Practice 5. Independent Practice
10:05-10:25	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>
10:25-10:55	Spanish -5B PA -5A	PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	PA-5A & 5B
10:55- 11:25 <b>Bible</b>	<b>Objective:</b> The Christmas message is for all people for all time, fulfilling Old Testament prophecies of Jesus' birth. <b>Activity:</b> 1. Explain the word covenant. 2. Read Jeremiah 31:31-34 3. Explain the difference between the new and old covenants 4. Read Hebrews 8:13 and Luke 22:15-20 5. Do workbook pg. 67	<b>Objective:</b> The Christmas message is for all people for all time, fulfilling Old Testament prophecies of Jesus' birth. <b>Activity:</b> 1. Talk about the wait for Jesus. 2. Read Isaiah 61:1-2a 3. Read Luke 4:16-21, Acts 10:38, and Luke 24:44 4. Do workbook pg. 68	<b>Objective:</b> The Christmas message is for all people for all time, fulfilling Old Testament prophecies of Jesus' birth. <b>Activity:</b> 1. Talk about the wait for Jesus. 2. Read Isaiah 61:1-2a 3. Read Luke 4:16-21, Acts 10:38, and Luke 24:44 4. Do workbook pg. 68	<b>Objective:</b>  <b>Activity:</b> Pastor Darius shares (11:00-12:00)  <b>Bible Verse Test!</b>	<b>Wordly Wise Test 8 Spelling Test 8</b>  Reading Conferences with teacher
11:25-12:00 <b>Language</b>	<b>Objective:</b> Students will know that they were created for a purpose and God does not make mistakes. They will also be able to write a creative story from a unique perspective comparing and contrasting. <b>Activity:</b> 1. Finish typing why pieces and share them	<b>Language 11:25-12:45 Objective:</b> Students will learn about tall tales and begin creating their own. <b>Activity:</b> 1. Daily Language Review 2. Draft story Christmas Tall Tale	<b>Language 11:25-12:45 Objective:</b> Students will learn about tall tales and begin creating their own. <b>Activity:</b> 1. Daily Language Review 2. Draft story Christmas Tall Tale		

	2. Daily Language Review				
12:00-12:45 <b>Reading</b>	<p><b>Objective:</b> Students will learn about tall tales and begin creating their own.</p> <p><b>Activity:</b> <b>Teacher Led</b> 1. Intro Writing Tall Tales 2. Give directions for writing piece</p> <p><b>Small Groups</b> 3. Brainstorm for Tall Tales using Bubble Maps</p>			<p><b>Language 11:25-12:45</b></p> <p><b>Objective:</b> Students will learn about tall tales and begin creating their own.</p> <p><b>Activity:</b> 1. Daily Language Review 2. Type Christmas Tall Tale</p>	
12:45-1:25	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
1:25-2:40 <b>History or Science</b>	<p><b>SCIENCE</b></p> <p><b>Objective:</b>Recognize that plants have systems with specific functions and identify what those functions are.</p> <p><b>Activity:</b> 1. Complete celery stalk experiment 2. Ask students what is the most important thing for all living things? 3. Take guided notes on photosynthesis and discuss the importance of how plants and animals balance each other</p>	<p><b>SCIENCE</b></p> <p><b>Objective:</b> Recognize that plants use sunlight and carbon dioxide to build sugar molecules, releasing oxygen into the air. Recognize that plants have systems with specific functions and identify what those functions are.</p> <p><b>Activity:</b> 1. Review for test by completing project 2. End of chapter review questions.</p>	1:40-2:25  Art -5A Library- 5B	<p><b>SCIENCE</b></p> <p><b>Objective:</b> Recognize that plants use sunlight and carbon dioxide to build sugar molecules, releasing oxygen into the air. Recognize that plants have systems with specific functions and identify what those functions are.</p> <p><b>Activity:</b> 1. <b>TEST on Chapter 2: Plants Functions</b></p>	<b>First Grade Reading Buddies</b>



