

January 29-February 2

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Flag	Daily Review (Math)	Chapel (8:00-8:30)	Daily Review (Math)	Flag
8:15-9:00	STEAM- 5B PE-5A	PE- 5B STEAM- 5A	BIBLE Objective: Students will reflect on chapel and what they learned. Activity: 1. Chapel reflection in Voyage Logs	STEAM- 5B PE-5A	PE- 5B STEAM- 5A
9:00-10:05 Math	ELA: Objective: Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. Activity: 1. Type up made up word paragraphs and create dictionary entries for each word.	Topic 7-1 Objective: Estimate sums and differences in fractions by using the nearest half or whole number Activity: 1. Solve and Share 2. Visual Learning Notes 3. Guided Practice 4. Independent Practice	HISTORY Objective: Explain early democratic practices in Virginia. Identify individuals responsible for founding the Southern Colonies. Activity: 1. Read pages 202-205 2. Complete the study guide	MATH Topic 7-3 Objective: Add fractions with unlike denominators using equivalent fractions with a common denominator. Activity: 1. Solve and Share 2. Visual Learning Notes 3. Guided Practice 4. Independent Practice	Topic 7-4 Objective: Subtract fractions with unlike denominators Activity: 1. Solve and Share 2. Visual Learning Notes 3. Guided Practice 4. Independent Practice
10:05-10:25	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>
10:25-10:55	Spanish -5B PA -5A	PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	PA-5A & 5B
10:55- 11:25 Bible	Objective: Students will summarize what Israel was like before Deborah became judge, analyze how Deborah's encouragement and leadership helped Barak, interpret information from Deborah's Song, and identify ways in which God is their helper. Activity: 1. Explain that the Israelites were oppressed by the Canaanites and that Israel had no weapons because they had been taken from them. After 20 years, God delivered them about brought Deborah. 2. Read Judges 4:1-5 3. Complete page 41 in workbook	Objective: Students will summarize what Israel was like before Deborah became judge, analyze how Deborah's encouragement and leadership helped Barak, interpret information from Deborah's Song, and identify ways in which God is their helper. Activity: 1. Discuss leadership and how it is important for leaders to encourage others. 2. Read Judges 4:6-24 3. Compete page 42 in workbook	Topic 7-2 Objective: Find common denominators for fractions with unlike denominators Activity: 1. Solve and Share 2. Visual Learning Notes 3. Guided Practice 4. Independent Practice	Objective: Students will learn about Achan and how we cannot hide our sins from God. Activity: Pastor Darius shares (11:00-12:00) Bible Verse Test! PSALM 121:1-2	Wordly Wise Test 12 Spelling Test 12 Objective: Students will read the book Frindle and discover the origin and importance of words and their meanings. Activity: 1. AR Test on Frindle 2. Frindle Comprehension Test Reading Conferences with teacher (5A)

<p>11:25-12:00 Language</p>	<p>Objective: Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Activity: 1. Daily Language Review 2. Work on Visitor Center for State Report</p>	<p>Objective: Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Activity: 1. Daily Language Review 2. Work on Visitor Center for State Report</p>	<p>Language 11:25-12:00 Objective: Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Activity: 1. Daily Language Review 2. Work on creating postage stamp to represent state</p>		
<p>12:00-12:45 Reading</p>	<p>Objective: Students will read the book Frindle and discover the origin and importance of words and their meanings. Activity: Teacher Led 1. Read chapters 13-14 Independent 2. Jiji Math</p>	<p>Objective: Students will read the book Frindle and discover the origin and importance of words and their meanings. Activity: Teacher Led 1. Read chapter 15 Independent 2. Jiji Math</p>	<p>12:00-12:45: Work on Battle Skit for Walk through American Revolution Day</p>	<p>Objective: Students will read the book Frindle and discover the origin and importance of words and their meanings. Activity: Teacher Led 1. Review and Reflect on the book. Independent 2. Jiji Math</p>	
<p>12:45-1:25</p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>
<p>1:25-2:40 History or Science</p>	<p>HISTORY Objective: Describe economic and social institutions of the Middle Colonies. Compare farm life with city life in the Middle Colonies. Activity: 1. Read pages 196-199 2. Complete the study guide.</p>	<p>HISTORY Objective: Describe economic and social institutions of the Middle Colonies. Compare farm life with city life in the Middle Colonies. Activity: 1. Finish activities from Monday</p>	<p>1:40-2:25 Library -5A Reading Conferences-5B</p>	<p>HISTORY Objective: Identify the importance of agriculture to the Southern Colonies. Compare plantation life with small farm life. Describe enslaved Africans lives, work, and culture. Activity: 1. Read pages 210-215. 2. Complete the study guide.</p>	<p>HISTORY Objective: Discuss slavery in the Southern Colonies; why it existed and what impact it had on colonial life. Activity: 1. Read pages 216-217 2. Watch Liberty Kids "Conflict in the South"</p>