

January 22-January 26

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Flag	Daily Review (Math)	Chapel (8:00-8:30)	Daily Review (Math)	Flag
8:15-9:00	STEAM- 5B PE-5A	PE- 5B STEAM- 5A	BIBLE Objective: Students will reflect on chapel and what they learned. Activity: 1. Chapel reflection in Voyage Logs	STEAM- 5B PE-5A	PE- 5B STEAM- 5A
9:00-10:05 Math	Topic 6 Review Objective: Students will review division and the steps of dividing with decimals. Activity: 1. Reteaching pages 357-360	Topic 6 Review Objective: Students will review division and the steps of dividing with decimals. Activity: 1. Reteaching pages 357-360 2. Study Guide pgs. 361-364	HISTORY Objective: Describe political, religious, and social institutions of the Middle Colonies. Identify individuals responsible for founding the Middle Colonies. Activity: 1. Read pages 188-191 2. Complete the study guide	MATH Topic 6 TEST	Topic 7 Introduction Objective: Students will equate fractions to decimals to help them conceptually understand the relationship Activity: 1. Whole Class Review Notes 2. Review What You Know pg. Around the Classroom Game
10:05-10:25	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>
10:25-10:55	Spanish -5B PA -5A	PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	PA-5A & 5B
10:55- 11:25 Bible	Objective: Students will learn the God uses judges to deliver His people and calls His people to repentance. Activity: 1. Discuss what a judge, court, etc... is and talk about how the Israelites continued in the same cycle over and over which is why God appointed judges 2. Discuss the cycle of sin and apply it to our lives. 3. Complete page 37 in workbook	Objective: Students will learn the God uses judges to deliver His people and calls His people to repentance. Activity: 1. Watch: https://www.youtube.com/watch?v=QB8EOuwJZvs 2. Read about specific judges in the book of Judges and complete pg. 38	MATH Topic 6 Review Objective: Students will review division and the steps of dividing with decimals. Activity: 1. Reteaching pages 357-360 2. Study Guide pgs. 361-364	Objective: Students will learn about Achan and how we cannot hide our sins from God. Activity: Pastor Darius shares (11:00-12:00) Bible Verse Test! EPHESIANS 2:8-9	Wordly Wise Test 11 Spelling Test 11 Objective: Students will read the book Frindle and discover the origin and importance of words and their meanings. Activity: 1. Create a news article on Chromebooks about Nick and his brand new word. Reading Conferences with teacher (5B)

<p>11:25-12:00 Language</p>	<p>Objective: Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Activity: 1. Daily Language Review 2. Work on Weather Facts for State Report 3. Listen to chapter 9 of Frindle</p>	<p>Objective: Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Activity: 1. Daily Language Review 2. Work on Weather Facts for State Report</p>	<p>Language 11:25-12:45 Objective: Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Activity: 1. Daily Language Review 2. Work on Famous Person for State Report</p>		
<p>12:00-12:45 Reading</p>	<p>Objective: Students will read the book Frindle and discover the origin and importance of words and their meanings. Activity: Teacher Led 1. Read chapter 10 Independent 2. Grammar practice</p>	<p>Objective: Students will read the book Frindle and discover the origin and importance of words and their meanings. Activity: Teacher Led 1. Read chapter 11 2. Complete Extra! Extra! Reflection in groups Independent 2. Jiji Math</p>		<p>Objective: Students will read the book Frindle and discover the origin and importance of words and their meanings. Activity: Teacher Led 1. Read chapter 12 Independent 2. Jiji Math</p>	
<p>12:45-1:25</p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>
<p>1:25-2:40 History or Science</p>	<p>HISTORY Objective: Students will get an overview of chapter 6. They will be familiar with the key concepts and vocabulary. Activity: 1. Students will define the vocabulary words in the chapter. 2. Students will try to label the 13 colonies from memory and shade the 3 different regions.</p>	<p>HISTORY Objective: Students will get an overview of chapter 6. They will be familiar with the key concepts and vocabulary. Activity: 1. Finish activities from Monday</p>	<p>1:40-2:25 Reading Conferences -5A Library- 5B</p>	<p>HISTORY Objective: Students will learn about Benjamin Franklin and his key inventions. Activity: 1. Read pages 193-194 2. Watch Liberty Kids "In Praise of Ben" 3. Pick one of Benjamin Franklin's inventions. Describe it and draw a picture.</p>	<p>HISTORY Objective: Use cost and benefit analyses to make decisions. Understand how decision can influence historical events. Activity: 1. Read pages 194-195 2. Complete a cost/benefit breakdown for each situation given in the book.</p>