

January 16-19

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15		Daily Review (Math)	Chapel (8:00-8:30)	Daily Review (Math)	Flag
8:15-9:00		PE- 5B STEAM- 5A	BIBLE Objective: Students will reflect on chape and what they learned. Activity: 1. Chapel reflection in Voyage Logs	STEAM- 5B PE-5A	PE- 5B STEAM- 5A
9:00-10:05 Math	NO SCHOOL	Math Topic 6-8 Objective: Students will be divided into groups to review dividing a decimal by a decimal. Activity: 1. Reteach 2. On-level 3. Enrich	HISTORY Objective: Students will review the material of chapter 5. Activity: 1. Students will complete a chapter 5 study guide.	MATH Topic 6-9 Objective: Use reasoning to solve problems by making sense of quantities and relationships in the situation. Activity: 1. Daily Review 2. Solve & Share 3. Visual Learning (Notes) 4. Guided Practice 5. Independent Practice	Sign of the Beaver
10:05-10:25		<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>
10:25-10:55		PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	Market Day Shopping
10:55- 11:25 Bible		HISTORY Objective: Students will learn about Cod fishing and its importance to colonial life. They will also learn how to graph data. Activity: 1. Students will read pages 180-181. 2. Complete Skill Practice: Make a graph.	Math Topic 6-8 Objective: Use the standard algorithm to divide decimals, annexing zeros as needed. Activity: 1. Daily Review 2. Solve & Share 3. Visual Learning (Notes) 4. Guided Practice 5. Independent Practice	Objective: Students will learn about Achan and how we cannot hide our sins from God. Activity: Pastor Darius shares (11:00-12:00)	Sign of the Beaver

11:25-12:00 Language		HISTORY (continued)	Language 11:25-12:45 Objective: Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Activity: 1. Daily Language Review 2. Work on Agriculture and Business research for state		Half-Day Early Dismissal
12:00-12:45 Reading		Objective: Students will read the book Frindle and discover the origin and importance of words and their meanings. Activity: Teacher Led 1. Read ch. 8 Independent 2. Students will independently write a paragraph about a word that they will make up. They will make up this word and use it throughout the paragraph without giving away it's meaning.		Objective: Students will read the book Frindle and discover the origin and importance of words and their meanings. Activity: Teacher Led 1. Reading response group discussion: Students will read their paragraph with the made-up word and other students must use the context clues in the paragraph to decipher the word's meaning. Independent 2. Jiji Math	
12:45-1:25		<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	
1:25-2:40 History or Science		Objective: Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Activity: 1. Daily Language Review 2. Work on Flag research for state	1:40-2:25 Art -5A Library- 5B	HISTORY Objective: Students will be tested on their knowledge of colonial life presented in chapter 5. Activity: 1, Chapter 5 Test	