

January 3-5

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	<p align="center">No School- Happy 2018!</p>	<p align="center">No School- Teacher In-Service Day</p>	Chapel (8:00-8:30)	Daily Review (Math)	Flag
8:15-9:00			<p>Chapel Reflection Objective: Students will reflect on chapel and the message Activity: 1. Chapel Reflection journal</p>	STEAM- 5B PE-5A	PE- 5B STEAM- 5A
9:00-10:05 Math			<p>STATE REPORT Objective: CCSS.ELA-LITERACY.W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Activity: 1. Introduce state report guidelines and teach research steps</p>	<p>Topic 6-1 Objective: Students will use mental math and place-value patterns to divide the decimal by a power of 10. Activity: 1. Daily Review 2. Solve & Share 3. Visual Learning (Notes) 4. Guided Practice 5. Independent Practice</p>	<p>Topic 6-2 Objective: Students will use reason and strategies such as rounding and compatible numbers to estimate quotients in problems with decimals. Activity: 1. Daily Review 2. Solve & Share 3. Visual Learning (Notes) 4. Guided Practice 5. Independent Practice</p>
10:05-10:25			<i>Recess</i>	<i>Recess</i>	<i>Recess</i>
10:25-10:55			Spanish -5B PA -5A	PA-5B Spanish- 5A	PA-5A & 5B
10:55- 11:25 Bible			<p>MATH Topic 6 Review What You Know Objective: Students will review division. They will review the process, the vocabulary, and the understanding behind it. Activity: 1. Warm-Up with white boards 2. Mini-lesson on vocabulary 3. Review What You Know page 300</p>	<p>Objective: Students will review the Biblical timeline that they have learned so far (from Abraham-Joshua) Activity: Bible Timeline</p>	<p>History Objective: Students will familiarize themselves with the content of chapter 5 and be introduced to the 13 colonies and the 3 major regions colonies were broken into. Activity: 1. Students will look through pages 160-181 to familiarize themselves with the content in the chapter. 2. Students will write down all the definitions to the key vocabulary words. 3. Students will find and label the 13 colonies on a map and identify which colonies were part of which 3 major regions using the map on page 161.</p>
11:25-12:00 Language			<p>Language 11:25-12:45 Objective:</p>	<p>Objective: Students will use dictionary skills to develop an understanding of how a dictionary works and why it is important. Activity: Teacher Led</p>	<p>Reading Conferences with teacher</p>
12:00-12:45 Reading			<p>Activity: 1. Daily Language Review 2. Listen to Frindle as an introduction and class discussion 3. JiJi Math</p>		

				1. Play Dictionary Game Independent 2. Dictionary Scavenger Hunt	
12:45-1:25			Lunch	Lunch	Lunch
1:25-2:40 History or Science			1:40-2:25 Art -5A Library- 5B	WRITING: Wonder Writing Prompt Objective: Students will reflect on the book <i>Wonder</i> and the theme to "Choose Kind." They will write about what it means to "Choose Kind," how it is shown in the book, and how they can "Choose Kind" in their everyday lives. Activity: 1. Students will write a 3 paragraph reflection.	WRITING: Wonder Writing Prompt Objective: Students will reflect on the book <i>Wonder</i> and the theme to "Choose Kind." They will write about what it means to "Choose Kind," how it is shown in the book, and how they can "Choose Kind" in their everyday lives. Activity: 1. Students will write a 3 paragraph reflection.