

**January 8-January 12**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:00-8:15	Flag	Daily Review (Math)	Chapel (8:00-8:30)	Daily Review (Math)	Flag
8:15-9:00	STEAM- 5B PE-5A	PE- 5B STEAM- 5A	<b>BIBLE Objective:</b> Students will reflect on chape and what they learned. <b>Activity:</b> 1. Chapel reflection in Voyage Logs	STEAM- 5B PE-5A	PE- 5B STEAM- 5A
9:00-10:05 <b>Math</b>	<b>Topic 6-3 Objective:</b> Students will use models to help find quotients in problems involving decimals <b>Activity:</b> 1. Daily Review 2. Solve & Share 3. Visual Learning (Notes) 4. Guided Practice 5. Independent Practice	<b>Topic 6-4 Objective:</b> Students will use the standard algorithm for division to divide decimals by a whole number. <b>Activity:</b> 1. Daily Review 2. Solve & Share 3. Visual Learning (Notes) 4. Guided Practice 5. Independent Practice	<b>HISTORY Objective:</b> Locate and identify the thirteen English colonies. Describe the influence of geography on the original 13 colonies. <b>Activity:</b> 1. 1. Students will read pages 166-169 and complete a study guide as they read. 2. Complete workbook page 50.	<b>Topic 6-6 Objective:</b> Students will use number sense and reasoning to place the decimal point in the quotient when dividing two decimals <b>Activity:</b> 1. Daily Review 2. Solve & Share 3. Visual Learning (Notes) 4. Guided Practice 5. Independent Practice	<b>Review Objective:</b> Students will review what they have learned in the first few lessons. <b>Activity:</b> 1. Enrich 2. On-level 3. Re-teach Students will be separated into teacher-led groups to review.
10:05-10:25	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>
10:25-10:55	Spanish -5B PA -5A	PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	PA-5A & 5B
10:55- 11:25 <b>Bible</b>	<b>Objective:</b> Students will learn about Achan and how we cannot hide our sins from God. <b>Activity:</b> 1. Discuss the background oh what has been happening in the nation of Israel 2. Read <a href="#">Joshua 7:1-8:1</a> 3. Do workbook page 33	<b>Objective:</b> Students will learn about Achan and how we cannot hide our sins from God. <b>Activity:</b> 1.. Watch <a href="https://www.youtube.com/watch?v=s8zU4f5vGys">https://www.youtube.com/watch?v=s8zU4f5vGys</a> 2. Discuss Achan and the application for our own lives. 3. Complete workbook page 34	<b>MATH Topic 6-5 Objective:</b> Students will use models to visualize the relationship between division and multiplication to divide decimals by a 2-digit whole number. <b>Activity:</b> 1. Daily Review 2. Solve & Share 3. Visual Learning (Notes) 4. Guided Practice 5. Independent Practice	<b>Objective:</b> Students will learn about Achan and how we cannot hide our sins from God. <b>Activity:</b> Pastor Darius shares (11:00-12:00)  <b>Bible Verse Test!</b>	<b>Wordly Wise Test 10 Spelling Test 10</b>  <b>Objective:</b> Students will read the book Frindle and discover the origin and importance of words and their meanings. <b>Activity:</b> 1. Listen to chapters 6-7. 2. Write a creative piece in which students make-up a word and definition and use the word with context clues to give reader a guess as to what the word means. (1 paragraph)  Reading Conferences with teacher

<p>11:25-12:00 <b>Language</b></p>	<p><b>Objective:</b> Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <b>Activity:</b> 1. Daily Language Review 2. Work on State Map</p>	<p><b>Objective:</b> Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <b>Activity:</b> 1. Daily Language Review 2. Work on State Map and Quick Facts</p>	<p><b>Language 11:25-12:45</b> <b>Objective:</b> Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <b>Activity:</b> 1. Daily Language Review 2. Work on Quick Facts</p>		
<p>12:00-12:45 <b>Reading</b></p>	<p><b>Objective:</b> Students will read the book Frindle and discover the origin and importance of words and their meanings. <b>Activity:</b> <b>Teacher Led</b> 1. Read ch. 3-4 <b>Independent</b> 2. Grammar practice</p>	<p><b>Objective:</b> Students will read the book Frindle and discover the origin and importance of words and their meanings. <b>Activity:</b> <b>Teacher Led</b> 1. Read ch. 5 <b>Independent</b> 2. Jiji Math</p>		<p><b>Objective:</b> Students will read the book Frindle and discover the origin and importance of words and their meanings. <b>Activity:</b> <b>Teacher Led</b> 1. Reading response group discussion <b>Independent</b> 2. Jiji Math</p>	
<p>12:45-1:25</p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>
<p>1:25-2:40 <b>History or Science</b></p>	<p><b>HISTORY Objective:</b> Students will become familiar with the chapter and learn key vocabulary words. <b>Activity:</b> 1. Students will read pages 160-163 and complete a study guide as they read. 2. Complete workbook page 48</p>	<p><b>HISTORY Objective:</b> Students will become familiar with the chapter and learn key vocabulary words. <b>Activity:</b> 1. Finish activities from Monday</p>	<p>1:40-2:25  Art -5A Library- 5B</p>	<p><b>HISTORY Objective:</b> Explain the Puritan's influences on government in Massachusetts. Describe conflict between American Indians and New England colonists. <b>Activity:</b> 1. Students will be split up into groups of 4 and read the Town Meeting on pages 170-173. 2. On their own, they will write a newspaper article and create a cartoon to show one of the issue presented in the text.</p>	<p><b>HISTORY Objective:</b> Explain the Puritan's influences on government in Massachusetts. Describe conflict between American Indians and New England colonists <b>Activity:</b> 1. Students will read pages 174-177 and complete a study guide as they read. 2. Complete workbooks page 52.</p>