

**February 12-16**

	<b>Monday A Class</b>	<b>Monday B Class</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:00-8:15	Flag	Flag	Daily Review (Math)	Chapel (8:00-8:30)	Daily Review (Math)	No School: Teacher In Service  Knott's Berry Farm
8:15-9:00	Walk Through the American Revolution field trip at High School Gym  8:30-11:00	STEAM -5B	PE- 5B STEAM- 5A	<b>BIBLE Objective:</b> Students will reflect on chapel and what they learned. <b>Activity:</b> 1. Chapel reflection in Voyage Logs	STEAM- 5B PE-5A	
9:00-10:05 <b>Math</b>		Work on State Research Project	<b>Topic 7-10 Objective:</b> Subtract mixed numbers <b>Activity:</b> 1. Solve and Share 2. Visual Learning Notes 3. Guided Practice 4. Independent Practice	<b>Topic 7-11 Objective:</b> Add and subtract mixed numbers <b>Activity:</b> 1. Solve and Share 2. Visual Learning Notes 3. Guided Practice 4. Independent Practice	<b>Topic 7 Review Objective:</b> Review adding and subtracting fractions and mixed numbers <b>Activity:</b> 1. Review pg. 449-450 with partners, independent and whole class correction and review	
10:05-10:25		<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	
10:25-10:55		Spanish- 5B	PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	
10:55- 11:25 <b>Bible</b>		Work on State Research Project	<b>Objective:</b> Students will describe the fear faced by Gideon and God's people, list God's solutions to Gideon's fears, sequence the events of Gideon's battle, reference Scriptures about faith overcoming fear, particularly faith in Jesus Christ and the Word of God. <b>Activity:</b> 1. Review Israel's cycle of sin. Read Judges 6:2-16 and discuss Israel's current situation and what God did through Gideon. 2. Complete pg. 45 in workbook.	<b>Objective:</b> Students will describe the fear faced by Gideon and God's people, list God's solutions to Gideon's fears, sequence the events of Gideon's battle, reference Scriptures about faith overcoming fear, particularly faith in Jesus Christ and the Word of God. <b>Activity:</b> 1. Talk about Gideon and his leadership struggles. 2. Read Judges 6:17-40 3. Complete pg. 46 in workbook.	<b>Objective:</b> Students will describe the fear faced by Gideon and God's people, list God's solutions to Gideon's fears, sequence the events of Gideon's battle, reference Scriptures about faith overcoming fear, particularly faith in Jesus Christ and the Word of God. <b>Activity:</b> Pastor Darius shares (11:00-12:00)  <b>No Bible Verse Test :)</b>	

11:25-12:00 <b>Language</b>	<i>Lunch</i> 11:10-11:45	<i>Lunch</i> 11:10-11:45	<b>Objective:</b> Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <b>Activity:</b> 1. Daily Language Review 2. Rough Draft State Reports (1st paragraph)	<b>Language 11:25-12:00</b> <b>Objective:</b> Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <b>Activity:</b> 1. Daily Language Review 2. Edit State Reports (1st paragraph)	
12:00-12:45 <b>Reading</b>	Work on State Research Project	<b>Walk Through the American Revolution field trip at High School Gym</b>  12:00-2:30  (pick up @ the gym)	<b>Objective:</b> Students will focus on evaluating text, discover the author's viewpoint, learn and practice new vocabulary, and participate in class discussions. <b>Activity:</b> <b>Teacher Led (2 Groups)</b> 1. Finish story read pgs. 276-278 2. Comprehension Check and take AR	<b>12:00-12:45: Valentine's Day Celebration</b> - Exchange Valentines - Group Affirmations - Team Games @ the field	<b>Objective:</b> Students will focus on evaluating text, discover the author's viewpoint, learn and practice new vocabulary, and participate in class discussions. <b>Activity:</b> 1. Pgs. 282-285 read and discuss Yankee Doodle Song and its origin 2. Comprehension Check: Fact or Opinion 3. Listen to song
12:45-1:25			<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
1:25-2:40 <b>History or Science</b>	Buddies		Work on State Research Project	1:40-2:25  Art -5B Library- 5A	<b>ES Band and Orchestra Concert at 2:00</b>