

February 19-23

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	No School honoring President's Day	Daily Review (Math)	Chapel (8:00-8:30)	Daily Review (Math)	Flag
8:15-9:00		PE- 5B STEAM- 5A	BIBLE Chapel reflection in Voyage Logs	STEAM- 5B PE-5A	PE- 5B STEAM- 5A
9:00-10:05 Math		Topic 7 Review Objective: Review adding and subtracting fractions and mixed numbers Activity: 1. Review pg. 451-452 with partners, independent and whole class correction and review	SCIENCE Objective: Students will identify what matter is, the states of matter, and that matter is made up of particles too small to be seen called atoms. Activity: 1. Matter Notes - Review Definition - Liquid, Solid, and Gas (with hula hoop activity) 2. Dry Ice Experiment: - Pull out frozen carbon dioxide and observe - "Can we catch the gas that is escaping into the air?" - Pour a pitcher full of juice, and then everyone places dry ice into the pitcher. - Watch the gas form of carbon dioxide bubbling up from the solid form. Talk about how the liquid juice was "catching" the gas.	MATH Topic TEST	Topic 8 Introduction Objective: CCSS.MATH.CONTENT.5.NF.B.4 Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction. Activity: 1. Review What You Know pg. 456 2. 8-1: Use models to multiply whole numbers by a fraction - Solve and Share - Visual Learning - Notes - Practice
10:05-10:25		<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>
10:25-10:55		PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	PA-5A & 5B
10:55- 11:25 Bible		Objective: Students will know that God uses Samson as a judge and will see that poor choices limit God's power in their life that can lead to harmful consequences. Activity: 1. Read Judges 13:1-14 and learn about the Nazarite vow and how it was an outward sign of an inward heart 2. Talk about how Samson didn't do a very good job of following the rules (vineyard, honey in the lion carcass, etc..) 3. Do pg. 53 in workbook	Topic 7 Review Objective: Review adding and subtracting fractions and mixed numbers Activity: 1. Review pg. 499-452 with partners, independent and whole class correction and review	Objective: Students will know that God uses Samson as a judge and will see that poor choices limit God's power in their life that can lead to harmful consequences. Activity: Pastor Darius shares (11:00-12:00) Bible Verse Test! 1 Corinthians 6:19-20	LANGUAGE Objective: Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Activity: 1. Daily Language Review 2. Final Draft State Reports Reading Conferences with teacher

<p>11:25-12:00 Language</p>		<p>Objective: Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Activity: 1. Daily Language Review 2. Rough Draft State Reports</p>	<p>Language 11:25-12:00 Objective: Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Activity: 1. Daily Language Review 2. Edit State Reports</p>		
<p>12:00-12:45 Reading</p>		<p>Objective: Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Activity: Teacher Led 1. Work on writing, editing, and revising state research reports Independent 2. Jiji Math</p>		<p>Objective: Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Activity: Teacher Led 1. Work on writing, editing, and revising state research reports Independent 2. Jiji Math</p>	
<p>12:45-1:25</p>		<p><i>Lunch</i></p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>
<p>1:25-2:40 History or Science</p>		<p>SCIENCE Objective: Students will identify what matter is, the states of matter, and that matter is made up of particles too small to be seen called atoms. Activity: 1. Hook: Table, rabbit, water, and you... What do all of these things have in common? 2. Ask EQ: What is matter and why does it matter? 3. Matter Notes - Definition - Liquid, Solid, and Gas (with hula hoop activity)</p>	<p>1:40-2:25 5A- Research Reports Library- 5B</p>	<p>SCIENCE Objective: Students will identify what matter is, the states of matter, and that matter is made up of particles too small to be seen called atoms. Activity: 1. Hook: "If you cut a piece of paper in half over and over, how many times would you have to cut to get it to the size of an atom?" - Start by giving every child a paper and asking them to cut it in half as many times as they can (be honest) in 2 minutes - Share their answers and tell them that it would take about 31 cuts to reach the size of an atom. 2. Guided notes on the structure of an atom</p>	<p>SCIENCE Objective: Students will know that matter is made up of particles too small to be seen called atoms and make observations and measurements to identify materials based on their properties Activity: 1. Listen to Periodic Table Song 2. Learn about how types of atoms are called elements 3. Take Guided Notes on elements 4. Build atom models with different atomic numbers using the periodic table of elements</p>