

February 5-9

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Flag	Daily Review (Math)	Chapel (8:00-8:30)	Daily Review (Math)	Flag
8:15-9:00	STEAM- 5B PE-5A	PE- 5B STEAM- 5A	BIBLE Objective: Students will reflect on chapel and what they learned. Activity: 1. Chapel reflection in Voyage Logs	STEAM- 5B PE-5A	PE- 5B STEAM- 5A
9:00-10:05 Math	Topic 7 Prime and Composite Numbers and Greatest Common Factor Objective: Learn about prime and composite numbers and then translate that to finding a fractions GCF in order to reduce the fraction. Activity: 1. Define Prime and Composite #s 2. Discover which number 1-100 are prime and which are composite. 3. Take notes 4. Practice GCF with worksheet	Topic 7-5 Objective: Add and subtract fractions with unlike denominators Activity: 1. Solve and Share 2. Visual Learning Notes 3. Guided Practice 4. Independent Practice	HISTORY Objective: Students will be tested on their knowledge of the content from chapter 6. Activity: 1. Chapter 6 Test	MATH Topic 7-7 Objective: Use models to add mixed numbers Activity: 1. Solve and Share 2. Visual Learning Notes 3. Guided Practice 4. Independent Practice	Topic 7-8 Objective: Add mixed numbers Activity: 1. Solve and Share 2. Visual Learning Notes 3. Guided Practice 4. Independent Practice
10:05-10:25	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>
10:25-10:55	Spanish -5B PA -5A	PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	PA-5A & 5B
10:55- 11:25 Bible	Objective: Students will describe the fear faced by Gideon and God's people, list God's solutions to Gideon's fears, sequence the events of Gideon's battle, reference Scriptures about faith overcoming fear, particularly faith in Jesus Christ and the Word of God. Activity: 1. Review Israel's cycle of sin. Read Judges 6:2-16 and discuss Israel's current situation and what God did through Gideon. 2. Complete pg. 45 in workbook.	Objective: Students will describe the fear faced by Gideon and God's people, list God's solutions to Gideon's fears, sequence the events of Gideon's battle, reference Scriptures about faith overcoming fear, particularly faith in Jesus Christ and the Word of God. Activity: 1. Talk about Gideon and his leadership struggles. 2. Read Judges 6:17-40 3. Complete pg. 46 in workbook.	Topic 7-6 Objective: Estimate sums and differences of mixed numbers Activity: 1. Solve and Share 2. Visual Learning Notes 3. Guided Practice 4. Independent Practice	Objective: Students will learn about Gideon and how God used him to judge Israel. Activity: Pastor Darius shares (11:00-12:00) Bible Verse Test! Isaiah 41:10	Wordly Wise Test 13 Spelling Test 13 LANGUAGE Objective: Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Activity: 1. Daily Language Review 2. Final Draft State Reports (1st paragraph) Reading Conferences with teacher

<p>11:25-12:00 Language</p>	<p>Objective: Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Activity: 1. Daily Language Review 2. Outline State Reports (1st paragraph)</p>	<p>Objective: Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Activity: 1. Daily Language Review 2. Rough Draft State Reports (1st paragraph)</p>	<p>Language 11:25-12:00 Objective: Students will learn the process of writing a research paper. They will develop their writing with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Activity: 1. Daily Language Review 2. Edit State Reports (1st paragraph)</p>		
<p>12:00-12:45 Reading</p>	<p>Objective: Students will focus on evaluating text, discover the author's viewpoint, learn and practice new vocabulary, and participate in class discussions. Activity: Teacher Led 1. Vocabulary preview (p. 139 in pink pages) and discuss fact and opinion. 2. Read Paul Revere to pg. 266 Independent 3. Grammar page</p>	<p>Objective: Students will focus on evaluating text, discover the author's viewpoint, learn and practice new vocabulary, and participate in class discussions. Activity: Teacher Led 1. Fact and opinion (pink page 140) 2. Read Paul Revere to pg. 271 Independent 2. Jiji Math</p>	<p>12:00-12:45: Work on Battle Skit for Walk through American Revolution Day</p>	<p>Objective: Students will focus on evaluating text, discover the author's viewpoint, learn and practice new vocabulary, and participate in class discussions. Activity: Teacher Led 1. Read to page 275 2. Finish fact and opinion page Independent 2. Jiji Math</p>	
<p>12:45-1:25</p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>	<p><i>Lunch</i></p>
<p>1:25-2:40 History or Science</p>	<p>HISTORY Objective: Students will review the content from chapter 6. Activity: 1. Complete the study guide in partners.</p>	<p>HISTORY Objective: Students will rehearse for the Walk through the American Revolution field trip. Activity: 1. Break into battle groups and practice for Walk through the American Revolution</p>	<p>1:40-2:25 Art -5A Library- 5B</p>	<p>HISTORY Objective: Students will rehearse for the Walk through the American Revolution field trip. Activity: 1. Break into battle groups and practice for Walk through the American Revolution</p>	<p>HISTORY Objective: Students will rehearse for the Walk through the American Revolution field trip. Activity: 1. Break into battle groups and practice for Walk through the American Revolution</p>