

March 19-23

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Flag	Daily Review (Math)	Chapel (8:00-8:30)	Daily Review (Math)	Flag
8:15-9:00	STEAM- 5B PE-5A	PE- 5B STEAM- 5A	BIBLE Objective: Students will reflect on chapel and what they learned. Activity: 1. Chapel reflection in Voyage Logs	STEAM- 5B PE-5A	PE- 5B STEAM- 5A
9:00-10:05 Math	Topic 1-8 Review Objective: Students will review the Topics 1-8 covered on place value, powers of ten, decimals, and fractions. Activity: 1. Whole class review	Topic 1-8 Review Objective: Students will review the Topics 1-8 covered on place value, powers of ten, decimals, and fractions. Activity: 1. Whole class review	STEM Objective: Students will learn about buoyancy and water displacement, review explorers, and develop a boat that will be "unsinkable" using these skills. Activity: 1. Reflection of initial boat test 2. Redesign boat 3. Test redesign	Topic 1-8 TEST Objective: Students will demonstrate their knowledge of the information covered in topics 1-8. Activity: 1. Cumulative Review Test (pages 4-6)	Market Day
10:05-10:25	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>
10:25-10:55	Spanish -5B PA -5A	PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	PA-5A & 5B
11:00- 11:30 Bible	Objective: Students will review the Easter story and reflect on what God has done for us by sending his Son. They will read scripture and show their understanding of key events of the Easter story. Activity: 1. Students will read verses from the Gospels. 2. Students will illustrate the scenes.	Objective: Students will review the Easter story and reflect on what God has done for us by sending his Son. They will read scripture and show their understanding of key events of the Easter story. Activity: 1. Students will read verses from the Gospels. 2. Students will illustrate the scenes.	MATH Topic 1-8 TEST Objective: Students will demonstrate their knowledge of the information covered in topics 1-8. Activity: 1. Cumulative Review Test (pages 1-3)	Easter Celebration (11:00-12:00) Lunch at the Pond (12:00-12:30)	Early Dismissal at 11:30
11:25-12:00 Language	Objective: Students will write a piece about an object using their knowledge of personification. Interpret figurative language, including similes and metaphors, in context. Activity: 1. Daily Language Review 2. Edit and final draft of action	Objective: Students will write a piece about an object using their knowledge of personification. Interpret figurative language, including similes and metaphors, in context. Activity: 1. Daily Language Review 2. Edit and finalize creative writing			

	paragraph	3. Draw personified school object character that student has created.		
12:00-12:45 Reading	<p>Objective: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>Activity: Teacher Led 1. Read pages 326-327 and review 3. Complete Think About It section on page 328</p> <p>Independent Practice skill of drawing from text to support ideas with a practice page.</p>	<p>Objective: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>Activity: Teacher Led 1. Discuss story and its application to us. Discuss a character from our past stories who displays God's love. 2. Write a paragraph reflection.</p> <p>Independent 3. Jiji Math</p>	<p>Language Objective: Students will write a piece about an object using their knowledge of personification. Interpret figurative language, including similes and metaphors, in context.</p> <p>Activity: 1. Daily Language Review 2. Finish and share Personified School Object creative writing with class.</p>	
12:45-1:25	Lunch	Lunch	Lunch	Lunch
1:25-2:40 History or Science	<p>STEM Objective: Students will learn about buoyancy and water displacement, review explorers, and develop a boat that will be "unsinkable" using these skills.</p> <p>Activity: 1. Students will build boats</p>	<p>STEM Objective: Students will learn about buoyancy and water displacement, review explorers, and develop a boat that will be "unsinkable" using these skills.</p> <p>Activity: 1. Test initial designs</p>	1:40-2:25 Art -5A Library- 5B	<p>STEM Objective: Students will learn about buoyancy and water displacement, review explorers, and develop a boat that will be "unsinkable" using these skills.</p> <p>Activity: 1. Test boats under pressure of storms and see if they are durable. 2. Reflection and class discussion</p>