

**April 16-20**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:00-8:15	Flag	Daily Review (Math)	Chapel (8:00-8:30)	Daily Review (Math)	Flag
8:15-9:00	STEAM- 5B PE-5A	PE- 5B STEAM- 5A	<b>BIBLE Objective:</b> Students will reflect on chapel and what they learned. <b>Activity:</b> 1. Chapel reflection in Voyage Logs	STEAM- 5B PE-5A	PE- 5B STEAM- 5A
9:00-10:05 <b>Testing</b>	<b>Math - 5A Objective:</b> Students will practice dividing fractions and whole numbers. <b>Activity:</b> 1. Students will use task cards to practice dividing fractions. The answers to the problems on the task cards will correlate to a mystery picture.  <b>Writing - 5B Objective:</b> Students will practice writing persuasive paragraphs. <b>Activity:</b> 1. Finish typing persuasive paragraphs	<b>Reading Test</b>	<b>Science Test</b>	<b>Math Test</b>	<b>English Test</b>
10:05-10:25	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>	<i>Recess</i>
10:25-10:55	Spanish -5B PA -5A	PA-5B Spanish- 5A	Spanish -5B PA -5A	PA-5B Spanish- 5A	PA-5A & 5B
11:00- 11:30 <b>Testing</b>	<b>Bible Objective:</b> Students will review King Saul's life and the application to our own lives of our choices not always aligning with God's choices. They will see that when we choose God's way there is blessing. <b>Activity:</b> 1. Watch first part of video to review 1 Samuel so far. <a href="https://www.youtube.com/watch?v=QJOj u5Dw0V0">https://www.youtube.com/watch?v=QJOj u5Dw0V0</a> 2. Discuss life of Saul and application 3. Draw comic strip of King Saul	<b>Reading Test</b>	<b>Science Test</b>	<b>Math Test</b>	<b>Objective:</b> Students will know that David was anointed king, david slayed Goliath, and that Saul sought to kill David. <b>Activity:</b> 1. Pastor Darius shares (11-12:00)
11:25-12:00 <b>Bible</b>		<b>Objective:</b> Students will know that David was anointed king, david slayed Goliath, and that Saul sought to kill David. <b>Activity:</b> 1. Discuss Appearance and how we judge others by their outward appearance 2. Read 1 Samuel 16:1-13 with emphasis on verse 7. 3. Discuss how God sees others compared to us. 4. Read Psalm 18:1-3 and Acts 13:22, discussing David's heart	<b>Objective:</b> Students will know that David was anointed king, david slayed Goliath, and that Saul sought to kill David. <b>Activity:</b> 1. Tell story of David and Goliath 2. Discuss fear and faith, which is easier and which comes from the Lord. 3. Journal about lesson	<b>Objective:</b> Students will know that David was anointed king, david slayed Goliath, and that Saul sought to kill David. <b>Activity:</b> 1. Read 1 Samuel 18, 1 Sam, 24:4-11, 1 Sam. 26:9-11 2. Discuss how god was with David and though bad things happen, God grows us into the men and women he desires us to be through hard things. 3. Complete page 79 in workbook.	

		5. Journal about what we have talked about and our hearts for Jesus.			
12:00-12:45 <b>Reading</b>	<b>Objective:</b> Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). <b>Activity: <u>Reading Groups</u></b> <b>Teacher Led</b> 1. Read chapters 16 and 17 and discuss <b>Independent</b> 2. Write out a response, explaining "What is the difference between winners & champions?"	<b>Objective:</b> Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). <b>Activity: <u>Reading Groups</u></b> <b>Teacher Led</b> 1. Read chapter 18 in groups <b>Independent</b> 3. Jiji Math	<b>Objective:</b> Students will create a poster based on details provided in the text. <b>Activity:</b> 1. Using characters physical descriptions and the Lemoncello Library physical descriptions, create a poster of Kyle and his team in or in front of the Lemoncello Library.	<b>Objective:</b> Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). <b>Activity: <u>Reading Groups</u></b> <b>Teacher Led</b> 1. Read chapters 19 and 20 in groups <b>Independent</b> 2. Jiji Math	<b>Objective:</b> Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). <b>Activity:</b> Listen to chapters 21-26 while reading along, followed by discussion.
12:45-1:25	Lunch	Lunch	Lunch	Lunch	Lunch
1:25-2:40 <b>History or Science</b>	<b>HISTORY Objective:</b> Students will review content from chapter 7. <b>Activity:</b> 1. Complete ch. 7 study guide 2. Review answers as a whole group	<b>HISTORY Objective:</b> Students will review the Townshend or "Intolerable Acts". <b>Activity:</b> 1. Watch Liberty Kids "Liberty or Death"	1:40-2:25 Library - 5A Art - 5B	<b>HISTORY Objective:</b> Students will learn what "taxation without representation" felt like for the colonies. <b>Activity:</b> 1. Watch Liberty Kids "Midnight Ride" and "The Shot Heard 'Round the World"	<b>HISTORY Objective:</b> Students will learn about the battle at Bunker Hill. <b>Activity:</b> 1. Watch Liberty Kids "Second Continental Congress"  <b>1st Grade Buddies</b>