

Grade 5 Lesson Plan
2018-2019

Week of 8/27-8/31

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Flag	Daily Review	Flag	Daily Review	NO SCHOOL
8:15-9:00	STEAM-5B PE-5A	PE-5B STEAM-5A	STEAM-5B PE-5A	PE-5B STEAM-5A	NO SCHOOL
9:00-10:05 Math	<p>Lesson 1-3 Objective: Represent decimals to thousandths as fractions and fractions with denominators of 1,000 as decimals.</p> <p>Activity: 1. Solve and Share p. 17 2. Visual Learning</p>	<p>Lesson 1-4 Objective: Read and write numbers with decimals through thousandths using standard form, expanded form, and number names; identify equivalent decimals.</p> <p>Activity: 1. Review HW 2. Solve and Share 3. Visual Learning</p>	<p>Lesson 1-5 Objective: Use place value to compare decimals through thousandths.</p> <p>Activity: 1. Review HW 2. Solve and Share 3. Visual Learning 4. Guided Practice 5. Independent Practice</p>	<p>Review Day Objective: To review and master concepts from lessons 1-5.</p> <p>Activity: 1. Review HW 2. Split into groups and review concepts from lessons 1-5</p>	NO SCHOOL

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	3. Guided Practice in groups p. 19 3. Independent Practice p. 19-20	4. Guided Practice 5. Independent Practice			
10:05-10:25	Recess	Recess	Recess	Recess	NO SCHOOL
10:25-10:55	Spanish-5B PA-5A	PA-5B Spanish-5A	Spanish-5B PA-5A	PA-5B Spanish-5A	NO SCHOOL
10:55-11:25 Bible	<p>Hebrews 11:17 Objective: Know God has a plan for Abraham's future. Abraham trusts and obeys God.</p> <p>Activity: 1. Discuss Isaac's family tree 2. Read Genesis 12:1-9 3. Student p. 2.1</p>	<p>Objective: Know God has a plan for Abraham's future. Abraham trusts and obeys God.</p> <p>Activity: 1. Read Genesis 13:1-18 2. Discuss Lot and his choices. 3. Review and application</p>	<p>Objective: Know God has a plan for Abraham's future. Abraham trusts and obeys God.</p> <p>Activity: 1. Jigsaw activity: each table group will chapter Genesis 15, 16, 17, 18, or 21. The will summarize the chapter for their classmates and teacher.</p>	<p>Objective: Know God has a plan for Abraham's future. Abraham trusts and obeys God.</p> <p>Activity: 1. Memory Verse Test. 2. Review of week's lessons by competing against table groups in Jeopardy game.</p>	NO SCHOOL

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	4. Review questions and application		2. Student pg. 7 3. Review questions and application		
11:25-12:00 Language	Objective: Activity: Vocabulary and comprehension test for <i>The Red Kayak</i> .	Objective: Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story. Activity: Introduce spelling words TE 53c. Read SL pages 10-11 and answer the questions on pg.10. NB pg.	Language 11:25-12:45 Objective: Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story. Activity: Introduce vocabulary words TE 53a. Mrs. Craig (12-12:40)	Objective: SWBAT formulate new ideas and thoughts based off of the readings. SWBAT recognize the importance of standing up to challenges. Activity: Reading groups (<i>The Signs</i> and <i>The Long Trip Home</i>).	
12:00-12:45 Reading	Activity: Teacher Led	Mrs. Craig (12-12:40) Activity: Reading		Mrs. Craig(12-12:40)	NO SCHOOL

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	Independent	groups (<i>The Signs and The Long Trip Home</i>).			
12:45-1:25	Lunch	Lunch	Lunch	Lunch	NO SCHOOL
1:25-2:40 History or Science	1:25-1:55 David Cruz HISTORY Objective: Activity	HISTORY Objective: Activity	SCIENCE Objective: SWABT state that many multicellular organisms have specialized structures to support the transport of materials. Activity: Students will act out the multiple kinds of systems that are apart of the cell.	SCIENCE Objective: SWBAT state that many multicellular organisms have specialized structures to support the transport of materials. Activity: Parts of a cell video (https://www.youtube.com/results?search_query=parts+of+the+cell+rap). Create poster labeling parts of a cell.	NO SCHOOL
Homework	1. Math: p. 21-22 #2-4, 9-12, 17-20, 22-30 2. Bible: Write memory verse twice	1. Math: p. 27-28 #2, 4-5, 8-9, 11, 14-16 2. Bible: Write memory verse twice 3. Read for 20 minutes	1. Math: p. 33-34 #1, 4-10, 14-15, 17-19 2. Bible: Write memory verse twice. Stude for memory verse test. 3. Read for 20 minutes	NO HOMEWORK	No Homework

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	3. Read for 20 minutes 4. Spelling words story using ALL words				
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