

Grade 5 Lesson Plan

Week of 9-17 to 9-21

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Flag	Daily Review	Flag	Daily Review	Chapel 8:00-8:30
8:15-9:00	STEAM-5B PE-5A	PE-5B STEAM-5A	STEAM-5B PE-5A	PE-5B STEAM-5A	5B-Library (8:20a.m.) 5A-Art (8:30a.m.)
9:00-10:05 Math	<p><b>Lesson 2.5 Objective:</b> Subtract decimals to the hundredths using the standard algorithm.</p> <p><b>Activity:</b> 1.Review 2. Solve and Share pg. 83 3. Visual Learning pg. 84 4. Guided Practice pg. 85</p>	<p><b>Lesson 2.6 Objective:</b> Add or subtract decimals.</p> <p><b>Activity:</b> 1.Review 2. Solve and Share pg. 89 3. Visual Learning pg. 90 4. Guided Practice pg. 91 5. Independent Practice pg 91-92</p>	<p><b>Lesson 2.7 Objective:</b> Use prior knowledge and equations or bar diagrams to solve problems.</p> <p><b>Activity:</b> 1.Review 2. Solve and Share pg. 95 3. Visual Learning pg. 96 4. Guided Practice pg. 97</p>	<p><b>Review Objective:</b> Review concepts from lessons 2.1-2.7</p> <p><b>Activity:</b> 1. Vocabulary Review pg 102 2. Reteaching pgs. 103-104</p>	<p><b>Topic 2 Test Objective:</b> Assess students on adding and subtracting decimals to the hundredths place.</p> <p><b>Activity:</b> 1. <b>Topic 2 Assessment</b></p>

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	5. Independent Practice pg 85-86		5. Independent Practice pg 97-98		
10:05-10:25	Recess	Recess	Recess	Recess	Recess
10:25-11:10	Spanish-5B PA-5A	PA-5B Spanish-5A	Spanish-5B PA-5A	PA-5B Spanish-5A	Spelling List 3 Test
10:55-11:25 Bible	<p><b>Objective:</b> Students will know that Joseph understand God's plan for his life and forgives his brothers.</p> <p><b>Activity:</b> Discuss the concept of</p>	<p><b>Objective:</b> Students will know that Joseph understand God's plan for his life and forgives his brothers.</p> <p><b>Activity:</b> Discuss the concept of sovereignty. Read</p>	<p><b>Objective:</b> Students will know that Joseph understand God's plan for his life and forgives his brothers.</p> <p><b>Activity:</b> Tell the end of the story of Joseph and his brothers ending with</p>	<p><b>Objective:</b> Students will know that Joseph understand God's plan for his life and forgives his brothers.</p> <p><b>Activity:</b> WRITTEN MEMORY VERSE TEST</p>	<p><b>Objective:</b> Students will know that Joseph understand God's plan for his life and forgives his brothers.</p> <p><b>Activity:</b> Pastor Darius comes in to give a lesson.</p>

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	<p>mercy. Read Deuteronomy 7:9, Psalms 32:10, Ephesians 2:4-5. Contrast these scriptures to Luke 10:30-37. Students complete pg. 17 independently.</p>	<p>Romans 8:28. Students complete pg. 18 independently.</p>	<p>the Joseph forgiving his brothers. Students complete pg. 19 independently.</p>	<p>Create a Venn Diagram comparing Joseph's qualities to Jesus'.</p>	
<p>11:25-12:00 Language</p>	<p><b>Objective:</b> Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story.</p> <p><b>Activity:</b> 1. Concept Video</p>	<p><b>Objective:</b> Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story.</p> <p><b>Activity:</b> 1. Word Analysis: Shades of Meaning 2. Vocabulary Skill:</p>	<p><b>Objective:</b> Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story.</p> <p><b>Activity:</b> 1. Grammar Jammer!: Compound and Complex Sentences. Let's Practice It! Pg 33</p>	<p><b>Objective:</b> Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story.</p> <p><b>Activity:</b> 1. Paired Selection pgs 134-137</p>	

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	2. Fact and Opinion pgs 112-113. Workbook pg 73 3. Intro Vocab and Spelling words Workbook pgs 75, 77	Antonyms. Read pgs 114-115. Workbook pg 79 3. First read of <i>Satchel Paige</i> (pgs 118-129) 4. Look Back and Write #5	Mrs. Craig (12-12:40) <b>Activity:</b> <u>Teacher Led:</u> Second read of <i>Satchel Paige</i>	Mrs. Craig (12-12:40) <b>Activity:</b> <u>Teacher Led</u> Leveled Readers: <i>Rube Foster and the Chicago American Giants</i> <i>Famous Women in Sports</i> <i>The Journey of African American Athletes</i>  <u>Independent</u> Reader's and Writer's Notebook pg 82	
12:00-12:45 Reading	Mrs. Craig (12-12:40) <b>Activity:</b> <u>Teacher Led</u> 1. Sleuth pgs 14-15 2. Questions on pg 15				<b>Objective:</b> Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story.  <b>Activity:</b> 1. <b>Week 4 Assessments</b> 2. Finish Leveled Readers
12:45-1:25	Lunch	Lunch	Lunch	Lunch	Lunch
1:25-2:40 History or Science	<b>HISTORY</b> <b>Objective:</b> Discuss types of natural resources and conservation. Summarize the use of natural,	Early Dismissal at 2:00	<b>HISTORY</b> <b>Objective:</b> Explain and describe regions. Describe ways regions trade with one another.  <b>Activity:</b>	<b>SCIENCE</b>  <b>Objective:</b> SWBAT understand that all organisms break down sugar, know that the process of	<b>SCIENCE</b>  <b>Objective :</b> SWBAT understand that all organisms break down sugar, know that the process of

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	<p>capital, and human resources.</p> <p><b>Activity:</b>            1. Read pgs. 20-21            2. Students will write a short story about what life would be like in the US if all vehicles ran on solar power</p>		<p>1. Read pgs 22-25            2. Listen to “This Land is Your Land” and determine which regions of the nation are referred to in the song.            3. WS pg 9</p>	<p>obtaining energy produces the waste products of carbon dioxide and water, and investigate cellular respiration in a living organism.</p> <p><b>Activity:</b> Students will observe how sugar provides energy by doing the experiment “Watch Yeast Feast” (p. 17)</p>	<p>obtaining energy produces the waste products of carbon dioxide and water, and investigate cellular respiration in a living organism.</p> <p><b>Activity:</b> Discuss how materials move through cells.</p>
Homework	<p>1. Math: pgs. 87-88 #1, 4-8, 10-14            2. ELA: Let’s Practice It! Pg 28</p>	<p>1. Math: pgs. 93-94 # 3-9, 12, 13-16, 19-20            2. ELA: Let’s Practice It! Pg 34</p>	<p>1. Math: pgs. 99-100 # 1-7            2. ELA: Let’s Practice It! Pgs 31-32</p>	<p>1. Math: Study for Topic 2 Test tomorrow!            2. ELA: Write Spelling words twice            Study for spelling test and vocabulary test tomorrow!</p>	No Homework