

Grade 5 Lesson Plan

Week of 11-5 to 11-9

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Flag	Daily Review	Flag	Daily Review	Chapel 8:00-8:30
8:15-9:00	STEAM-5B PE-5A	PE-5B STEAM-5A	STEAM-5B PE-5A	PE-5B STEAM-5A	Library-5A Art-5B
9:00-10:05 Math	<p>Lesson 4.10 Objective: Use previously learned concepts and skills to represent and solve problems.</p> <p>Activity: 1. Review 2. Solve and share 3. Visual learning 4. Guided Practice 5. Independent practice</p>	<p>Topic 4 Review Objective: Review concepts from lessons 1 -10.</p> <p>Activity: 1. Review Practice Test (pg. 227-228)</p>	<p>Topic 4 Review Objective: Review concepts from lessons 1 -10.</p> <p>Activity: 1. Topic 4 Test</p>	<p>Topics 1-4 Review Objective: Prepare for Topic 1-4 Benchmark.</p> <p>Activity: 1. Review Topics 1&2</p>	<p>Topics 1-4 Review Objective: Prepare for Topic 1-4 Benchmark.</p> <p>Activity: 1. Review Topics 3&4</p>
10:05-10:25	Recess	Recess	Recess	Recess	Recess

Grade 5 Lesson Plan

10:25-11:10	Spanish-5B PA-5A	PA-5B Spanish-5A	Spanish-5B PA-5A	PA-5B Spanish-5A	Spelling Test
10:55-11:25 Bible	<p>Psalm 121:1-2 Objective: God uses Deborah to judge Israel.</p> <p>Activity: 1. Read Judges 4:1-3, Judges 5:6-8, and Judges 4:4-5 2. Discuss <i>oppression</i> and <i>deliverance</i> 3. Student page 41</p>	<p>Objective: God uses Deborah to judge Israel.</p> <p>Activity: 1. Read Judges 4:6-24 2. Discuss the story of Deborah and Barak 3. Student page 42</p>	<p>Objective: God uses Deborah to judge Israel.</p> <p>Activity: 1. Read Judges 5:1-31 2. Student page 43</p>	<p>Objective: God uses Deborah to judge Israel.</p> <p>Activity: 1. Memory Verse Test 2. Lesson 11 Test (open book)</p>	<p>Objective: God uses Deborah to judge Israel.</p> <p>Activity: 1. Pastor Darius</p>

Grade 5 Lesson Plan

<p>11:25-12:00 Language</p>	<p>Objective: Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story.</p> <p>Activity: 1. Concept Video 2. Compare and Contrast workbook pg. 131 3. Introduce Vocab and Spelling words workbook pg. 135</p>	<p>Objective: Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story.</p> <p>Activity: 1. Go over vocab words 2. Workbook pg. 133</p>	<p>Objective: Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story.</p> <p>Activity: 1. Action and Linking Verbs Workbook pg. 134</p> <p>Mrs. Craig(12-12:40) Activity: <u>Duncan</u> leveled readers with Cami, Laura, myself</p>	<p>Objective: Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story.</p> <p>Activity: 1. Read Paired Selection Phan Ku (pg. 254-255) 2. Sleuth pg. 24-25 3. Answer Sleuth questions on pg. 25</p>	
<p>12:00-12:45 Reading</p>	<p>Mrs. Craig (12-12:40) Activity: 1. First Read of The Ch'i-lin Purse (pg. 236)</p>	<p>Mrs. Craig (12-12:40) Activity: <u>Abrahamian</u> leveled readers with Cami, Laura, myself <i>China: Today and Tomorrow</i> <i>Abuela's Gift</i> <i>Moving to Mali</i></p> <p><u>Duncan</u> Second read and Look Back and Write (pg. 250)</p>	<p><i>China: Today and Tomorrow</i> <i>Abuela's Gift</i> <i>Moving to Mali</i></p> <p><u>Abrahamian</u> Second read and Look Back and Write (pg. 250)</p>		<p>Objective: Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story.</p> <p>Activity: 1. Weekly Test</p>
<p>12:45-1:25</p>	<p>Lunch</p>	<p>Lunch</p>	<p>Lunch</p>	<p>Lunch</p>	<p>Lunch</p>

Grade 5 Lesson Plan

<p>1:25-2:40 History or Science</p>	<p>HISTORY Lesson 3.3 Objective: Describe the effects of technological developments on early exploration. Summarize the achievements of early Portuguese exploration.</p> <p>Activity: 1. Lesson 2 Review 2. Read pgs 96-101 3. WS pg 29</p>	<p>Early Dismissal at 2:00 p.m.</p>	<p>HISTORY Lesson 3.4 Objective: Trace the routes of and evaluate the significance of Columbus's voyages. Locate land claimed by Spanish and Portuguese explorers.</p> <p>Activity 1. Lesson 3 Review 2. Read pgs 96-101 3. WS pg 29</p>	<p>SCIENCE</p> <p>Objective: Students will be able to know that vascular plants have specialized structures that transport materials, describe how materials are transported throughout a vascular plant, and draw conclusions from data about whether additional information is needed to support a specific conclusion.</p> <p>Activity 1. Read pgs. 54-56 and make a note and vocabulary page</p>	<p>SCIENCE</p> <p>Objective: Students will be able to know that vascular plants have specialized structures that transport materials, describe how materials are transported throughout a vascular plant, and draw conclusions from data about whether additional information is needed to support a specific conclusion.</p> <p>Activity 1. Read pgs. 57-59 and make a note and vocabulary page</p>
<p>Homework</p>	<p>1. Math: Practice Test 2. ELA: LPI! pg. 80</p>	<p>1. Math: Study Practice Test (TEST TOMORROW) 2. ELA: LPI! pg. 83 & 84</p>	<p>1. ELA: pg. 85 & 86</p>	<p>1. ELA: Study spelling words (TEST TOMORROW)</p>	<p>No Homework</p>